

Draft Programme, ALT Conference 2026, University of Exeter, 16-17 April 2026

DRAFT as of 12 March 2026 and subject to change.

If you are a presenter and you have spotted an error or some other issue, please contact alt2026@exeter.ac.uk.

Day 1: Thursday 16 April 2026

Registration: 8.30-9.00

Welcome: 9.00-10.00

Professor Caroline Fournet (head of school, Exeter Law School)

Professor Mark O'Brien (chair, Association of Law Teachers; City St George's, University of London)

Kirsty Brimelow KC (chair, Bar Council of England and Wales)

Parallel Sessions I: 10.30-12.00

Employability, Skills and the Future 1	AI and Teaching Practice 1	AI and Integrity 1	Panel 1
Jane Bryan, 'Embedding mediation awareness and skills in legal education to enhance employability and student wellbeing' (online)	Christopher Kirkbride, 'The Algorithmic Lecturer: Assessing the Validity of AI-Driven Grading and Feedback in Undergraduate Trusts Law'	Marnie Brown, 'Reimagining Legal Education with and for AIPEAL Students: Ethical AI Integration to Support EAL Learners in Australian Law Schools'	'Meaningful Staff-Student Partnerships in the Law School'
Laura McBrien and Hermione Hague, 'Reimagining Legal Education:		Fochi Nwodo, 'Responsible Adoption of AI in Nigerian Law Schools' (online)	Hélène Tyrrell

<p>Enhancing Student Interviewing Skills through AI-Powered Simulation'</p> <p>Matthew Parry and Sophie Hill, 'Developing Communication Skills Through Competition'</p> <p>Alex Nicholson, 'Valuable legal education and aspiring human lawyers'</p>	<p>Nathan Marshall, 'More than just chalk and talk: In defence of the lecture as a pedagogical tool in the age of AI'</p> <p>Althaf Marsoof and Kumaran Rajoram, 'The Use of ChatGPT for Problem-Solving in Business Law' (online)</p> <p>Mark Tsagas, Reimagining the Great Books approach to Higher Education; The role of classic teaching techniques in Legal Pedagogy</p>	<p>Nesibe Kurt Konca, 'Reimagining Legal Education in the Age of Artificial Intelligence: From AI Literacy to Algorithmic Output Governance Competence' (online)</p> <p>Poonam Chudasama, 'Generative AI in Legal Practice: Implications for Clinical Legal Education'</p>	<p>Sampo Mielityinen Aurora Fifield Gillian Ulph Eleanor Aspey Renginee Pillay Morag Duffin Carol Edwards Amanda Millmore</p>
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12.00-13.00: Keynote Speaker

Sir Geoffrey Vos KG (Master of the Rolls and Head of Civil Justice for England and Wales)

Parallel Sessions II: 13.30-15.00

Partnerships & Belonging 1	AI and the Curriculum 1	Employability, Skills and the Future 2	Panel 2	AI and (or not) Assessment
<p>Lucy Yeatman, ‘Co-production – what happens if we ask students to help design assessments?’</p> <p>Adeniyi Olayode, ‘Addressing the Wellbeing Question: The need to adopt a joint Staff and Student Wellbeing Strategy in UK Law Schools’</p> <p>Michael Doherty and others, ‘A tribe learning to survive’ (and thrive): Connecting Legal Education and the value of communities of practice</p> <p>Laura Hyde, Esther McGuinness, Melissa McKee, ‘Building Interdisciplinary Relationships and Professional Networks Through Clinical Legal Education</p>	<p>Sarah Zaghloul and David Morgan, ‘Beyond Prompt Engineering: What Should Law Students Learn About AI?’</p> <p>Nicole Kornet, ‘Rebalancing the Purposes of Legal Education: AI as a Diagnostic Lens’.</p> <p>Lisa Spirakes, ‘Learning by Doing (and Sometimes Failing): Designing GenAI Activities for Law Students’</p> <p>Marcin Rau, ‘Mindlessness as the Hidden Disease of Legal Education’</p>	<p>Gary Cazalet, ‘Future Lawyer at Melbourne Law School’</p> <p>Mitsu Parikh, ‘The Pracademic of Predictive Justice’ (online)</p> <p>Sally Anderson and Melissa Fletcher, ‘Empowering Communities through Monash University Street Law and the Justice Bus’</p> <p>Augustina Akoto and Olubunmi Onafuwa, ‘Can curriculum transformation, decolonisation and employability co-exist in a Career’s First University?’</p>	<p>‘Reimagining legal education for the future of law: Advancing reflective practice as a core professional competency in the UK’</p> <p>Jenny Gibbons Chloe Sheppick Philip Drake Michelle Leering</p>	<p>Annabelle Harrison, ‘Authentic Assessment in the Age of AI: Simulated Client Meetings in Land Law’</p> <p>Olga Piaskowska and Piotr Piesewicz, ‘Rethinking Legal Skills Assessment Tasks under Conditions of Widespread AI Use’</p> <p>Marloes Spreeuw and Cristina Corralini, ‘Assessing Law Students in a Changing Legal Education Landscape: Introducing Oral Assessments Across the Curriculum’</p> <p>Zubair Abassi, ‘GenAI Augmented Learning: Rethinking Legal Education Through Practice-Based Assessment’</p>

Parallel Sessions III: 15.30-17.00

Partnerships and Belonging 2	AI and the Curriculum 2	Legal Education and Legal Practice 1	Panel 3	Workshop 1
<p>Louise Hewitt and Lucy Yeatman, 'Peer learning, from law clinics to the classroom: How this human-centred approach can support legal education'.</p> <p>Emma Roberts, 'The Personas Project'</p> <p>Jo Wilson, 'Creating Space to Learn: Reflective Workshops as an Inclusive Pedagogical Tool in Legal Education'</p> <p>Charlie King, 'Growing Confidence and Opportunities Through Law Placements'</p>	<p>Jeanette Ashton and Verona Ni Driscoeil, 'Building an Enabling Environment for Community, Human Flourishing and Agency in an AI World: The Professional Skills: Law in Action module, one year in'</p> <p>Sharon Sinclair-Graham, 'Navigating the AI Divide: Building Resilient Skills and Ethical Awareness in Undergraduate Law'</p> <p>Ksenia Lavrenteva, 'What AI Cannot Know: Recentering Embodied Legal Knowledge in an Age of Algorithmic Text Generation'</p> <p>Ilias Kapsis and Despoina Farmaki, 'Generative AI and Doctoral Research in Law:</p>	<p>Sue Prince, "Where we're going, we don't need roads': Is there a future path for public understanding of civil justice'</p> <p>Kate Ritchie and Deborah Wood, 'Human-Centred Legal Education in Practice: Lessons from an Online Business Law Clinic'</p> <p>Rachael Campbell and Eleonore Hickman, 'Stimulating Learning Through Legal Practice'</p>	<p>'Open access publishing: what's in it for us – and them?'</p> <p>Nigel Duncan Anthony Bradney Greta Bosch</p> <p>(one hour)</p>	<p>'In your face AI! Enabling empowerment with thoroughly human skills'</p> <p>Emily Allbon</p> <p>(one hour)</p>

	Issues and Best Practices for Supervisors’			
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Day 2, 17 April 2026

8.00-8.30: Welcome Coffee

8.30-9.30: Keynote Speakers

Professor Richard Moorhead (University of Exeter)

Kirsten Maslen (Thomson Reuters)

Parallel Sessions IV: 9.30-11.30

Street Law and CLE	Legal Education and Legal Practice 2	Law, Tech and Skills	AI and Integrity 2
<p>Audrey Cook, ‘Civic Advocacy for Law Students’</p> <p>Siobhan Cullen and Bronagh Heverin, ‘The impact of AI on contemporary legal issues in</p>	<p>Kim McDonald and Lindsey Connett, ‘Legal Pedagogy: Scaffolding the journey from Student to Professional’ (45 minutes)</p>	<p>Stuart Hargreaves, ‘A case study in the design, implementation, and evaluation of a generative AI-powered simulated client used in a university-level constitutional law course’ (online)</p>	<p>Corey Reid-Anderson and Tereza Kunert, ‘Artificial intelligence, professional ethics and academic integrity in legal education: Teaching strategies after Haringey’ (45 minutes)</p>

<p>Street Law programmes, delivered in secondary schools.</p> <p>Rejitha Nair, 'Human-Centred Legal Education in the AI Age: Rethinking Legal Aid Clinics from a Global South Context'</p> <p>Poonam Chudasama, 'Generative AI in Legal Practice: Implications for Clinical Legal Education'</p>	<p>Shane McKinder and Charlotte Harrison, 'Barristers-in-Residence: Developing Social and Cultural Capital for Aspiring Barristers – Lessons Learned and Next Steps'</p> <p>Katy Peters and Claire Lillywhite, 'Symbiotic Experiential Learning & the Interconnectivity of Legal Practice'</p>	<p>Danon Pritchard, 'Developing 'next-gen' legal research skills: agile learning design to support future-ready law students and legal educators'</p> <p>Obele Akinniranye, 'Legal Technology as a Core Component of Legal Education: Reimagining a Global Curriculum for a Digital Era'</p> <p>Stuart Kelly and Laura McManus, 'i-Casework: simulations, systems, and student agency'.</p>	<p>Amy Man, 'Embedding Integrity within Legal Education'</p> <p>Oguchinalu Enwere, 'Responsible, ethical and inclusive integration of Artificial Intelligence into teaching and assessment'</p>
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Partner Panels: 11.20-12.40

<p>BARBRI: 'Three Stages, One Journey: Rethinking UG, PG, and Professional Legal Education'</p>	<p>Thomson Reuters</p>
<p>Yue Ang Sue Prince Marc May Ellie Ward</p>	<p>Speakers TBC</p>

12.40-13.45: Lunch

ALT AGM

Parallel Sessions V: 13.45-15.15

The Future Syllabus	Challenges Beyond AI, 1	Pedagogy Old and New 1	Panel 5
<p>Isabela Soares Bicalho, Reimagining Legal Education in Times of Climate Emergency: Climate Justice, Human Rights and the Formation of Future Lawyers</p> <p>John Pearson, 'The Green Future of Legal Education: The Case for Embedding Environmental Consciousness in Legal Education'</p> <p>Samantha Schnobel, 'A Moment in Time: Domestic Harms and Stories Untold'</p> <p>Sampo Mielitiynen and Nina Toivonen, 'Legal designers in their own words – implications for legal education'</p>	<p>Peter Underwood and David Yuratich, 'Caveat Educator'</p> <p>Murtaza Mohiqi, 'Teaching for Futures We Must Prevent: Dark Scenario Pedagogy in Legal Education'</p> <p>Michael Randall and McPhee, 'At a Crossroads: Sustaining Law and Modern Language Degree Programmes in the UK'</p> <p>Ali Struthers, 'School Tasking: the Disasters'</p>	<p>Louise Loder and Camilla Gee, 'Infusing the Core Curriculum with Key Employability & Human Skills'</p> <p>Hannah Gibbons-Jones, 'Reading Cases: What we know, what we need to know and what we have yet to find out'</p> <p>Adam Nicholls, 'Thinking outside the bot: Generative AI and the Future of Legal Education'</p> <p>Emmanuel Nartey, 'Towards a Dynamic Skills Ecosystem'</p>	<p>'The necessity of critical legal pedagogies on race and empire in HE to reimagining legal education'</p> <p>Foluke Adebisi Suhraiya Jivraj and Flora Renz Jade Kouletakis Renginee G. Pillay</p>

Parallel Sessions VI: 15.30-16.45

Partnerships and Belonging 2	Challenges Beyond AI 2	Pedagogy Old and New 2	Panel 6
<p>Dara Akanmidu, 'Exploring Barriers to Black Students' Experience of Belonging in Higher Education' (online)</p> <p>Stephen Bunbury and Andreas Philippopoulos-Mihalopoulos, 'Reimagining Authentic Assessment for an Inclusive Future: Decolonising Curriculum Design Through Student-Staff Partnership'.</p> <p>Neeti Shikha, 'From Digital Inclusion to Empowerment: Humanising Legal Learning through Co-Creation and Belonging'</p> <p>Israel Okunwaye, 'Inclusive curriculum through affirming active participatory classroom: a legal education'</p>	<p>Sonya Onwu, 'Elite institutions and the (im)possibility of decolonising legal study skills'</p> <p>Olga Palevich, 'Critical Legal Education: Continuity, Change, and Reimagining the Future'</p> <p>Omar Madhloom and others, 'Moral and relational autonomy in Clinical Legal Education'</p> <p>Aziz ur Rehman, 'From Decolonization to Recolonization? Hybrid Legal Education and the Emerging Landscape of Law Teaching in Pakistan'</p>	<p>Jenny Kemp and Stephen Riley, 'Introducing the International Law Vocabulary Highlighter' (online)</p> <p>Apeksha Gandhi, 'Teaching Law Through Making: Creative Pedagogies for Honest Student Engagement'.</p> <p>Alan Ma, 'From Hallucination to Reflection: Embedding AI-Emotional Literacy in Legal Education'</p> <p>Andy Unger, 'A year of making "AI tutors in your pocket": a critical evaluation'</p>	<p>'Addressing differential outcomes for minority ethnic candidates in legal professional assessments'</p> <p>Greta Bosch Claudina Richards (President of the SLS) Cordella Bart-Stewart OBE (Director of Black Solicitors Network) Maxine Warr (Head of Education and Training, Solicitors Regulation Authority) Chris Young (Policy Manager, Solicitors Regulation Authority) Tim Madison (Kaplan)</p>