

ALT

ASSOCIATION
OF LAW
TEACHERS



University of Exeter
Law School



Association of Law Teachers Annual Conference 2026 at the
University of Exeter Law School

Reimagining Legal Education for the **Future of Law**

16 & 17 April 2026

Streatham Court, University of Exeter Law School

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Reimagining Legal Education for the Future of Law

We are delighted to welcome you to the University of Exeter Law School for what promises to be yet another excellent ALT Annual Conference, offering a unique opportunity to nurture genuine connections with UK and international legal educators dedicated to shaping the future of law teaching in creative, innovative and impactful ways.

Technology is radically reshaping the way we ‘do’ and study law, and legal education is slowly but certainly undergoing its own transformation as a result: to more effectively and holistically prepare graduates for the complex and rapidly shifting demands of the global legal profession; and educate future lawyers with the soft skills, cultural competencies and multiple intelligences to work collaboratively across sectors and beyond borders. The rise of algorithmic decision-making, automated contract review and ‘digital lawyering’ has highlighted the urgent need to address gaps in AI literacy and digital skills within the core law curriculum, to ensure that graduates can critically and responsibly engage with the tools and technologies that are already transforming legal practice in unprecedented ways. And as attacks on the rule of law escalate globally, lawyers now and in the future will continue to play a critical role in upholding legal principles, advancing access to justice and safeguarding the independence of the legal profession, as well as in the realisation of sustainability and climate-related goals, in championing social justice and steering equitable, inclusive development.

In response, law teachers in the UK and beyond are reimagining legal pedagogy and innovating the way we teach and assess law: embedding experiential and clinical legal education, promoting interdisciplinarity, bridging the pedagogy/practice gap through ‘pracademia’, redesigning curricula to promote ‘next-gen’ legal skills and reinforcing in a new context more traditional skills such as critical thinking and human-centred lawyering. Many law teachers are emphasising social justice and sustainability education within the law school, and emphasising the importance of emotion and wellbeing as integral to producing adaptive, reflective and socially engaged graduates who can thrive and make a difference in a world of work, law and business that is undergoing profound social, economic and cultural change.

The ALT 2026 Annual Conference at Exeter Law School offers an opportunity for legal academics, professionals and practitioners to convene and exchange ideas, best practices, and opportunities to collaborate and ready our learners for the future. In particular, the conference will focus on pedagogical innovations related to teaching and assessment, human-centred legal education, and the development of emerging skills and competencies into the core law curriculum: from soft skills and professional ethics training to digital lawyering and entrepreneurial skills, including the use of AI and other technologies.

We trust you will have a productive and deeply enjoyable conference experience, meeting new friends and learning from each other over two outstanding days of the ALT Annual Conference programme. Thank you for joining us.

Dr Louise Loder & Dr David Yuratich
Conference Co-Chairs

Conference Co-Chairs



Dr Louise Loder

Louise is Senior Lecturer at the University of Exeter Law School. She is currently the Director of Employability, and convenes the first year Legal Foundations module, the postgraduate Legal Research & Writing Skills module, and a new Human Rights Advocacy & Practice module on the LLM which gives students opportunities to work on simulated project tasks Louise has co-created with leading NGOs and human rights organisations. Louise has been a Member of the ALT Executive Committee since early 2024, and in 2025 was awarded a grant from ALT for a study on teaching excellence in the university law school, *The Great Law Teachers Project*. She is Vice Chair of the Human Rights Lawyers Association (2025-2027), and Education & Training Lead for the Bar Human Rights Committee of England and Wales. She is also the Vice-Chair of the Learning & Development Committee of the Devon & Somerset Law Society.



Dr David Yuratich

David has been involved with ALT for several years and currently serves as a Trustee and sits on the Grants and Prizes Committee. He is an Associate Professor in Law at the University of Exeter Law School, where he also serves as the co-Director of Education and Student Experience. He is the author of the textbook *Principles to Practice: Public Law* (OUP) and has recently co-edited, with Steven Montagu-Cairns and Craig Newbery-Jones, *How To Apply Game-Based Learning in Legal Education* (Edward Elgar, 2026). David has also worked with the UK Supreme Court on a range of public legal education initiatives including a successful MOOC ('Inside the Supreme Court') and internal training sessions with the Court's education team. Along with Craig Newbery-Jones, David won the Chris Gale Memorial Prize at the ALT Conference 2024 for the paper *Contemporary Legal Education: What is the Law School For?*

Special Thanks

Louise and David would like to thank our keynote speakers for so generously giving their time to join us in Exeter for the ALT Annual Conference 2026, including **Sir Geoffrey Vos, Kirsty Brimelow KC, Kirsten Maslen** and **Professor Richard Moorhead**. Thank you also to **Lara White**, Private Secretary to the Master of the Rolls, for her kind assistance with the arrangements for Sir Geoffrey's participation. Huge thanks to all ALT members and friends who are presenting outstanding papers, panels and workshops at this conference; to our Lead Sponsors, BARBRI and Thomson Reuters (**Chris Howard** and **Kirsten Maslen**); and to all our exhibiting sponsors for partnering with us and supporting ALT 2026. We are grateful to our colleagues at Exeter who gave up time over the winter break to support the programming of this conference, including **Lindsey Connett, Kim McDonald** and **Dr Rama Sahtout**; to colleagues who are chairing various panels over the two days of our conference; and to members of the Association of Law Teachers (especially **Dr Michael Randall** at the University of Strathclyde, hosts of ALT 2025), for all the immensely helpful guidance in the planning of this event. We also wish to thank our brilliant LLM / PhD student volunteers, **Angie Chehala, Ksenia Lavrenteva** and **Arianna Zeidi**, for their invaluable support with the conference logistics on the day.

Welcome



University of Exeter
Law School

Professor Caroline Fournet Head of the Law School, University of Exeter

Dear Conference delegates,

It is both a pleasure and a privilege for me to welcome you to the University of Exeter for the Association of Law Teachers' Annual Conference with the theme *Reimagining Legal Education for the Future of Law*.

As legal academics, teachers, and practitioners, the quality of law teaching is at the heart of our preoccupation. Teaching law is of course about transmitting knowledge. But it is also so much more. It is about encouraging students to think independently, to reason critically and to weigh evidence. It is about equipping them to use law as a tool to contribute meaningfully to society, make a difference and build a world based on the fundamental values of the rule of law, ethics, integrity and justice.

This year's ALT Conference programme is an invitation for us to reflect on what it means to teach law ethically, inclusively, and creatively in an environment that is – now perhaps more than ever – moving at an extremely fast pace and is increasingly impacted by new technologies and artificial intelligence. The different panels and workshops will explore a wide range of themes: assessment and curriculum design, clinical education, law placements, legal practice as well as employability and student wellbeing. This incredibly rich programme is punctuated by several keynote lectures that will be delivered by a prestigious lineup of leading figures.

I would like to express my sincere thanks to the organisers, whose commitment and dedication have made this event possible. I would also like to extend my gratitude to all participants whose expertise and reflections have shaped a rigorous and thought-provoking programme. This will be an insightful and inspiring Conference, and I very much hope that it will reinforce existing partnerships, build long-lasting connections and spark new collaborations for the future.

Caroline Fournet
Head of Law School - Streatham Campus
University of Exeter

Welcome



ALT ASSOCIATION
OF LAW
TEACHERS

Professor Mark O'Brien Chair of the Association of Law Teachers

On behalf of the Executive Committee, I am delighted to welcome you to the 2026 Association of Law Teachers Annual Conference at the University of Exeter.

This year's theme is *Reimagining Legal Education for the Future of Law*, and as we navigate a dynamic landscape where technology is revolutionising the legal profession and legal services industry, further and higher education both are entering very challenging times, and global events mean even the most basic legal presumptions such as the rule of law are being questioned, our work as legal educators is even more important than ever.

This conference provides an opportunity to consider how together we may address some of the challenges and opportunities we are facing, encompassing themes such as AI and integrity, curriculum and assessment, legal design, pedagogy old and new, employability and future skills, legal education, and street law.

We are thrilled to welcome the keynote speakers, Sir Geoffrey Vos, the Master of the Rolls, Kirsty Brimelow KC, the current Chair of the Bar, Kirsten Maslen, of Thomson Reuters, and Professor Richard Moorhead, of the University of Exeter. The conference is also personally significant, as it marks my return after many years to my alma mater, and an opportunity to visit some old university and city haunts!

Huge thanks to Dr Louise Loder, Dr David Yuratich, and the conference organising team at the University of Exeter for all their work to make this conference happen, to Professor Caroline Fournet and the University of Exeter Law School for supporting this event, and for the continued support of the work of the Association by you, the members and delegates.

Let us use this conference to collaborate, challenge, and collectively shape a legal education environment ready for the future.

Professor Mark O'Brien
Chair of the Association of Law Teachers

Welcome



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Chris Howard

University Partnerships Director, BARBRI

BARBRI is a global leader in legal education with over 50 years of experience, supporting more than 1.45 million aspiring and qualified legal professionals worldwide. We specialise in innovative, technology-enhanced learning that prepares students to qualify as solicitors in England and Wales and attorneys in the United States.

Through our dedicated University Partnerships offering, we work closely with higher education institutions to integrate market-leading SQE, U.S. Bar and professional skills preparation into LLB, LLM, JD and apprenticeship programmes. BARBRI currently works with over 16 universities across the UK on master's-level collaborations that enable SQE preparation to be embedded directly within degree programmes. Through these collaborations, institutions license BARBRI's SQE courses for inclusion within MLaw, LLM, MSc and apprenticeship pathways, giving students access to BARBRI's software and content. BARBRI also provides more than 20 other universities with discount pathways for alumni to undertake SQE and US Bar preparation.

All BARBRI programmes combine online flexibility with innovative learning through interactive workshops, live sessions and collaborative activities. Students gain access to adaptive study plans, performance dashboards, learning coach support and exam-strategy guidance that have contributed to industry-leading SQE outcomes. We work closely with our collaborative partners to provide detailed data on their cohort's performance, to ensure a joined-up student experience. Whether you're seeking to embed exam preparation or professional education into your curriculum, or create pathways to support your students as they continue their career journey as alumni, BARBRI's team is ready to collaborate. Get in touch to explore how we can support your law school.

For this year's ALT Conference, BARBRI will be leading a panel titled, *Three Stages, One Journey: Rethinking UG, PG and Professional Legal Education*. The panel will consist of academic and industry professionals from the Brunel University of London, the University of Exeter, Capital Law and Legal Tech in the South-West. They will explore how both educators and in-practice professionals can better support law students throughout their full career lifecycle. This discussion aims to rethink our combined education strategy to meet the demands and realities of today's legal practice environment.

Welcome



Kirsten Maslen **Senior Director of Growth & Commercial Strategy,** **Thomson Reuters**

It is my pleasure to welcome you to the 61st Association of Law Teachers Annual Conference at the University of Exeter Law School.

I am delighted to join this year's conference and to contribute to a conversation that is both timely and fundamental to the future of legal education and practice. My keynote, *Preserving Legal Thinking in an Age of AI*, explores a simple but important proposition: while AI can produce legal-sounding answers with remarkable speed, it does not replace the distinctly human capacities that make legal work trustworthy, rigorous, and just.

If anything, the rise of AI increases the importance of legal judgment. The ability to interpret carefully, reason from authority, evaluate ambiguity, and remain accountable for decisions is becoming ever more invaluable. These are not peripheral skills; they are at the heart of what it means to think like a legal scholar.

Across legal education and practice, we now have an opportunity to be more explicit about how these habits of mind are taught, tested, and strengthened. That includes helping students understand not only how to use emerging tools, but also how to question them, verify them, and place their outputs in proper legal and ethical context. In an AI-enabled profession, confidence must come not from reliance on technology alone, but from sound reasoning, intellectual discipline, and responsibility.

I look forward to discussing how legal educators can preserve these foundations while preparing students for the professional landscape that awaits them and is already changing at speed. Thank you for the opportunity to be part of this important event, and I wish you a stimulating, enjoyable, and successful conference.

Our Keynote Speakers



Kirsty Brimelow KC is Chair of the Bar 2026. Kirsty practises in criminal, international and public law from Doughty Street Chambers, where she is on the management board as head of the criminal law team. Kirsty was appointed Queen's Counsel (now King's Counsel) in 2011. Kirsty has the distinction of having led in both Civil and Criminal Courts of Appeal, the Supreme Court, the Privy Council, and the European Court of Human Rights. In 2021, Kirsty was appointed a deputy High Court judge in the King's Bench Division and in 2022 appointed a Recorder. Kirsty was a member of the Bar Council Public Affairs Committee and a Bar Council Young Spokesperson from 1998 to 2008. Kirsty was the first female Chair of the Bar Human Rights Committee (2012 to 2018) and served as the Vice Chair and then Chair of the Criminal Bar Association (2021 to 2023). In 2022, she led negotiations with the government of an historic increase in fees for criminal barristers. Kirsty is a Bencher of Gray's Inn and was elected to the management board (2020 to 2023). In 2018 Kirsty won both the First 100 Years 'Inspirational Woman in Law Barrister of the Year' Award and Advocate's pro bono 'International Barrister of the Year' Award. She twice has featured as The Times Lawyer of the week. Kirsty is a trustee and director of the leading global environmental charity WWF UK, visiting professor at Goldsmiths Faculty of Law (2019 to 2025), and founding member of the Alliance for Lawyers at Risk.



Sir Geoffrey Charles Vos has served as Master of the Rolls and Head of Civil Justice for England and Wales since 11 January 2021. He presides over the Civil Division of the Court of Appeal and leads the development of civil procedure and court reform. He chairs the Civil Justice Council, the Civil Procedure Rule Committee and the Online Procedure Rules Committee and oversees the Advisory Council on National Records and Archives and the Forum on Historical Manuscripts and Academic Research. Sir Geoffrey also sits on the LawtechUK Panel and chairs both the UK Jurisdiction Taskforce and the International Jurisdiction Taskforce. Internationally, he is First Vice-President of the European Law Institute (from September 2025) and serves on the Steering Group of the Standing International Forum of Commercial Courts.



Kirsten Maslen is Senior Director of Growth & Commercial Strategy at Thomson Reuters, where she leads growth planning and commercial strategy for the Legal Professionals Europe business. A former projects lawyer, she moved from private practice to the public sector, advising on PPP and complex outsourcing, before joining Practical Law as an editor on procurement, outsourcing and public-to-public arrangements. She has since held proposition, product strategy and marketing roles at Thomson Reuters. Her recent projects include working on the design, development and testing of AI agents for due diligence and contract compliance.



Professor Richard Moorhead is a Professor of Law and Professional Ethics and an empirical legal scholar who has worked on lawyers' ethics and regulation, the courts and legal services, and access to justice. Interdisciplinary in approach, he has worked alongside economists, management scientists, and psychologists in such work, as well as with judges, Parliamentarians, policymakers, and professional regulators and representatives. He blogs at lawyerwatch and on the Post Office Scandal, and regularly features in professional and national press.



University
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Reimagining Legal Education for the Future of Law

16 & 17 April 2026

Conference Programme

15 APRIL 2026

18:00 – 20:30 Pre-Conference Drinks Reception at **Mill on the Exe**, Bonhay Road, Exeter EX4 3AB

16 APRIL 2026 | Streatham Court, University of Exeter (Rennes Drive, EX4 4ST)

08:30 – 09:00 Registration & Coffee (*La Touche Cafe*, Building: One)

09:00 – 10:00 Welcome & Keynote Speaker



Professor Caroline Fournet
Head of the Law School, University of Exeter



Professor Mark O'Brien
Chair of the Association of Law Teachers



Kirsty Brimelow KC
Chair of the Bar Council of England and Wales
Whose Freedom? Law, Power, and Social Justice

10:00 – 10:30 Refreshments, Networking & Exhibition (*La Touche Cafe*, Building: One)

10:30 – 12:00 Parallel Sessions I

Employability, Skills and the Future 1 Chair: Lindsey Connett Location: Streatham Court LT D	AI and Teaching Practice 1 Chair: Sue Prince Location: Streatham Court LT C	AI and Integrity 1 Chair: Ksenia Lavrenteva Location: Streatham Court LT B	Panel 1 'Meaningful Staff-Student Partnerships in the Law School' Location: Streatham Court LT A
<p>Laura McBrien and Hermione Hague, 'Reimagining Legal Education: Enhancing Student Interviewing Skills through AI-Powered Simulation'</p> <p>Matthew Parry and Sophie Hill, 'Developing Communication Skills Through Competition'</p> <p>Alex Nicholson, 'Valuable legal education and aspiring human lawyers'</p> <p>Jane Bryan, Victoria Harris, and Emma McAndry 'Embedding mediation awareness and skills in legal education to enhance employability and student wellbeing' (online)</p>	<p>Christopher Kirkbride, 'The Algorithmic Lecturer: Assessing the Validity of AI-Driven Grading and Feedback in Undergraduate Trusts Law'</p> <p>Nathan Marshall, 'More than just chalk and talk: In defence of the lecture as a pedagogical tool in the age of AI'</p> <p>Mark Tsagas, Reimagining the Great Books approach to Higher Education; The role of classic teaching techniques in Legal Pedagogy</p>	<p>Marnie Brown, 'Reimagining Legal Education with and for AIPEAL Students: Ethical AI Integration to Support EAL Learners in Australian Law Schools'</p> <p>Nesibe Kurt Konca, 'Reimagining Legal Education in the Age of Artificial Intelligence: From AI Literacy to Algorithmic Output Governance Competence' (online)</p> <p>Althaf Marsoof, 'Thinking with ChatGPT: Critical Thinking in Human-AI Business Law Problem-Solving' (online)</p>	<p>Hélène Tyrrell and Rachael O'Connor (chairs)</p> <p>Sampo Mielityinen</p> <p>Aurora Fifield</p> <p>Gillian Ulph</p> <p>Enginee Pillay</p> <p>Carol Edwards</p> <p>Amanda Millmore</p>

12:00 – 13:00 Keynote Speaker



Sir Geoffrey Vos
Master of the Rolls
Lawyers and Legal Education in the Machine Age

13:00 – 13:30 Lunch | *La Touche*, Building:One (Business School)

13:30 – 15:00 Parallel Sessions II

From this point onwards, Charles Mak's poster presentation 'Beyond Blame: Designing a Culture of Resilience and Learning from Error in Legal Education' will be on display in Streatham Court.

Partnerships & Belonging 1 Chair: Stephanie Dropuljic Location: Streatham Court LT D	AI and the Curriculum 1 Chair: David Yuratich Location: Streatham Court LT C	Employability, Skills and the Future 2 Chair: Charlotte Harrison Location: Streatham Court LT B	Panel 2 'Reimagining legal education for the future of law: Advancing reflective practice as a core professional competency in the UK' Location: Streatham Court LT A	AI and (or not) Assessment Chair: Michael Randall Location: Streatham Court 0.28
Lucy Yeatman, 'Co-production – what happens if we ask students to help design assessments?' Adeniyi Olayode, 'Addressing the Wellbeing Question: The need to adopt a joint Staff and Student Wellbeing Strategy in UK Law Schools' Michael Doherty, Lydia Bleasdale, Verona Ni Drisceoil, 'A tribe learning to survive' (and thrive): Connecting Legal Education and the value of communities of practice	Sarah Zaghoul and David Morgan, 'Beyond Prompt Engineering: What Should Law Students Learn About AI?' (online) Nicole Kornet, 'Rebalancing the Purposes of Legal Education: AI as a Diagnostic Lens'. Lisa Spirakes, 'Learning by Doing (and Sometimes Failing): Designing GenAI Activities for Law Students' Marcin Rau, 'Mindlessness as the Hidden Disease of Legal Education'	Gary Cazalet, 'Future Lawyer at Melbourne Law School' Mitsu Parikh, 'The Pracademic of Predictive Justice' (online) Sally Andersen and Melissa Fletcher, 'Empowering Communities through Street Law and the Justice Bus' Augustina Akoto and Olubunmi Onafuwa, 'Can curriculum transformation, decolonisation and employability co-exist in a Career's First University?'	Nigel Duncan (moderator) Michele Leering, 'Exploring Reflective Practice in the Law Schools in England & Wales: Does the Literature Adequately Capture Promising Developments?' & '2026 International Symposium Series: Reflective Practice for Legal Professionals' (online) Jenny Gibbons, 'Reflective Practice Assessment as an Example of Realignment and Refraction' (online) Roddy Cairns, 'Reflective Practice as Preparation for a Career as a Scottish Solicitor' Chloe Sheppick, 'The Ever-Growing Importance of Reflective Practice for Lawyers and How This Can Be Taught at Law School' Philip Drake, 'Building Critical Interpretation and Reflection through LEGO®' (online)	Annabelle Harrison, 'Authentic Assessment in the Age of AI: Simulated Client Meetings in Land Law' Olga Piaskowska and Piotr Piesewicz, 'Rethinking Legal Skills Assessment Tasks under Conditions of Widespread AI Use' Marloes Spreeuw and Cristina Corralini, 'Assessing Law Students in a Changing Legal Education Landscape: Introducing Oral Assessments Across the Curriculum' Zubair Abbasi, 'GenAI Augmented Learning: Rethinking Legal Education Through Practice-Based Assessment'

15:00 – 15:30 Refreshments, Networking & Exhibition (*La Touche Cafe*, Building:One)

15:30 – 17:00 Parallel Sessions III

<p>Partnerships and Belonging Chair: Michael Randall Location: Streatham Court LT D</p>	<p>AI and the Curriculum 2 Chair: Amy Man Location: Streatham Court LT C</p>	<p>Legal Education and Legal Practice 1 Chair: Kim McDonald Location: Streatham Court LT B</p>	<p>Panel 3 ‘Open access publishing: what’s in it for us – and them?’ Location: Streatham Court LT A</p>	<p>Workshop 1: Legal Design ‘In your face AI! Enabling empowerment with thoroughly human skills’ Location: Streatham Court 0.28</p>
<p>Louise Hewitt and Lucy Yeatman, ‘Peer learning, from law clinics to the classroom: How this human-centred approach can support legal education’. Emma Roberts, ‘The Personas Project’ Jo Wilson, ‘Creating Space to Learn: Reflective Workshops as an Inclusive Pedagogical Tool in Legal Education’ Karen Watton and Emma Rehal-Wilde, ‘Who knows best for the future of law?’</p>	<p>Sharon Sinclair-Graham, ‘Navigating the AI Divide: Building Resilient Skills and Ethical Awareness in Undergraduate Law’ Ksenia Lavrenteva, ‘What AI Cannot Know: Recentering Embodied Legal Knowledge in an Age of Algorithmic Text Generation’ Ilias Kapsis and Despoina Farmaki, ‘Generative AI and Doctoral Research in Law: Issues and Best Practices for Supervisors’ (online)</p>	<p>Sue Prince, “Where we’re going, we don’t need roads”: Is there a future path for public understanding of civil justice’ Jeanette Ashton and Verona Ni Drisceoil, ‘Building an Enabling Environment for Community, Human Flourishing and Agency in an AI World: The Professional Skills: Law in Action module, one year in’ Kate Ritchie and Deborah Wood, ‘Human-Centred Legal Education in Practice: Lessons from an Online Business Law Clinic’ Rachael Campbell and Eleonore Hickman, ‘Stimulating Learning Through Legal Practice</p>	<p>Nigel Duncan Anthony Bradney Emma Jones (online) (one hour)</p>	<p>Emily Allbon (one hour)</p>

18:30 – 21:00 Conference Drinks Reception & Dinner at **Reed Hall**, a stunning grade II listed mansion nestled in a beautiful area of campus among landscaped gardens, with acapella entertainment by **Tess & The D’Urbervilles**.



17 APRIL 2026 | Streatham Court, University of Exeter (Rennes Drive, EX4 4ST)

08:00 – 08:30 Welcome Coffee (*La Touche Cafe*, Building: One)

08:30 – 09:30 Keynote Speakers (Streatham Court Lecture Theatre A)



Professor Richard Moorhead, Professor of Law and Professional Ethics, University of Exeter Law School | **Piercing the Professional Imaginarium? Educational Lessons from The Post Office Project**

The Post Office Scandal puts almost every aspect of the legal system under a stress test driven by hundreds of wrongful convictions and thousands of ruined lives. Dozens of lawyers appeared before the Inquiry. Their imagined world of professional propriety often cracked under the reality of their actual practices. Incompetence and misconduct were routine and widespread; our legal systems flawed and complacent. Richard Moorhead will outline what he sees as the key lessons from the PO project and how that might effect the what, how, and why of legal education. He leads the ESRC funded PO project (with Karen Nokes, Sally Day, Rebecca Helm and Paul Gilbert) and sits on the Horizon Compensation Advisory Board. An independent Board advising government and civil servants on the post office compensation schemes.



Kirsten Maslen, Director of Growth & Commercial Strategy, Thomson Reuters | **Preserving Legal Thinking in an Age of AI**

AI can generate legal-sounding answers quickly. That only increases the value of people who can tell whether those answers are any good. Drawing on practice in the UK and structured experimentation in US law schools, this talk considers how AI changes the context in which legal skills are exercised while leaving their intellectual foundations firmly intact. It makes the case for teaching legal judgment, interpretive precision, and accountability more explicitly in an AI-enabled environment.

09:30 – 11:00 Parallel Sessions IV

Street Law and CLE Chair: Ksenia Lavrenteva Location: Streatham Court LT D	Legal Education and Legal Practice 2 Chair: Camilla Gee Location: Streatham Court LT C	Law, Tech and Skills Chair: David Yuratich Location: Streatham Court LT B	AI and Integrity 2 Chair: Louise Loder Location: Streatham Court LT A
Audrey Cook, ‘Civic Advocacy for Law Students’ Bronagh Heverin, ‘The impact of AI on contemporary legal issues in Street Law programmes, delivered in secondary schools.’ Poonam Chudasama, ‘Generative AI in Legal Practice: Implications for Clinical Legal Education’	Kim McDonald and Lindsey Connett, ‘Legal Pedagogy: Scaffolding the journey from Student to Professional’ (roundtable discussion - 45 minutes) Shane McKinder and Charlotte Harrison, ‘Barristers-in-Residence: Developing Social and Cultural Capital for Aspiring Barristers – Lessons Learned and Next Steps’ Katy Peters and Claire Lillywhite, ‘Symbiotic Experiential Learning & the Interconnectivity of Legal Practice’	Stuart Hargreaves, ‘A case study in the design, implementation, and evaluation of a generative AI-powered simulated client used in a university-level constitutional law course’ (online) Danon Pritchard, ‘Developing ‘next-gen’ legal research skills: agile learning design to support future-read law students and legal educators’ Stuart Kelly and Laura McManus, ‘i-Casework: simulations, systems, and student agency’. Obele Akinniranye, ‘Legal Technology as a Core Component of Legal Education: Reimagining a Global Curriculum for a Digital Era’	Cody Rei-Anderson and Tereza Kunert, ‘Artificial intelligence, professional ethics and academic integrity in legal education: Teaching strategies after Haringey’ (45 minutes) Amy Man, ‘Embedding Integrity within Legal Education’ Oguchinalu Enwere, ‘Responsible, ethical and inclusive integration of Artificial Intelligence into teaching and assessment’

11:00 – 11:20 Refreshments, Networking & Exhibition (*La Touche Cafe*, Building: One)



Thomson Reuters (11:20-12:00): ‘Cultivating the Next Generation Lawyer: Merging Legal Judgment, Strategic Thinking, and AI Fluency in Legal Education’

Generative AI can produce legal-sounding answers quickly, but that only increases the value of judgment, interpretive precision, and accountability. This panel examines how legal education can respond by embedding AI literacy while preserving the intellectual foundations of legal study. Bringing together expertise in legal AI research, curriculum design, classroom experimentation, and professional training, the discussion will explore how students can learn to use AI critically, verify outputs against authority, and develop the confidence and responsibility required in an AI-enabled profession.

Moderator

Jess Brown, Director, Customer Training, Thomson Reuters

Panelists

Felix Steffek, Principal Legal AI Advisor, Thomson Reuters, and Professor of Law at the University of Cambridge (Virtual)

Andy Unger, Visiting Fellow and Former Head of the Law Department, London South Bank University

Adam Nicholls, AI & Law Module Convenor / Lecturer in Law, University of Exeter Law School



BARBRI (12:00-12:50 with Joint Q&A): ‘Three Stages, One Journey: Rethinking UG, PG, and Professional Legal Education’

Five years on from the introduction of the SQE, it’s more important than ever to have a joined-up approach to supporting Law students throughout their career lifecycle. This panel will explore where responsibility for Professional Legal Education should lie, and how educators at undergraduate, postgraduate, Professional Education, and in-practice levels can coordinate their efforts. Discussion themes will include: future-proofing employability in degree programmes; how and when to incorporate Legal Technology training; SQE Preparation; Executive Education; peer-to-peer learning; and the interface between employers and universities. It’s time to rethink our combined education strategy for the demands of the modern practice environment.

Moderator

Robert Dudley, Head of Employability & Engagement, BARBRI

Panelists

Yue Ang, Brunel University of London

Sue Prince, University of Exeter

Marc May, Legal Tech in the South West

Ellie Ward, Capital Law

13.45 – 15.15 Parallel Sessions V

<p>The Future Syllabus Chair: Tracey Elliott Location: Streatham Court LT D</p>	<p>Challenges Beyond AI 1 Chair: David Yuratich Location: Streatham Court LT C</p>	<p>Pedagogy Old and New 1 Chair: Louise Loder Location: Streatham Court LT B</p>	<p>Panel 5 ‘The necessity of critical legal pedagogies on race and empire in HE to reimagining legal education’ Location: Streatham Court LT A</p>	<p>Workshop 2 ‘Growing Confidence and Opportunities Through Law Placements’ Location: Streatham Court 0.28</p>
<p>John Pearson, ‘The Green Future of Legal Education: The Case for Embedding Environmental Consciousness in Legal Education’ (online) Samantha Schnobel, ‘A Moment in Time: Domestic Harms and Stories Untold’ Sampo Mielitiynen and Nina Toivonen, ‘Legal designers in their own words – implications for legal education’ Murtaza Mohiqi, ‘Teaching for Futures We Must Prevent: Dark Scenario Pedagogy in Legal Education’ (online)</p>	<p>Peter Underwood and David Yuratich, ‘Caveat Educator: The Student-Consumer in Legal Education’ Michael Randall and Alannah McPhee, ‘At a Crossroads: Sustaining Law and Modern Language Degree Programmes in the UK’ Ali Struthers, ‘School Tasking: the Disasters’</p>	<p>Hannah Gibbons-Jones and Richard Hyde, ‘Reading Cases: What we know, what we need to know and what we have yet to find out’ Adam Nicholls, ‘Thinking outside the bot: Generative AI and the Future of Legal Education’ Emmanuel Nartey, ‘Towards a Dynamic Skills Ecosystem’ Louise Loder and Camilla Gee, ‘Infusing the Core Curriculum with Key Employability & Human Skills’</p>	<p>Foluke Adebisi (chair), ‘The necessity of critical legal pedagogies on race and empire in HE to reimagining legal education’. Jade Kouletakis, ‘AI as a Freirean Tool for Decolonising Higher Education: A Qualitative Case Study in Law’ Renginee G. Pillay, ‘Law Students as Co-Producers of Knowledge in Decolonising the Curriculum: Outcomes of a Student-Staff Partnership’.</p>	<p>Charlie King</p>

15.30 – 16.45 Parallel Sessions VI

<p>Partnerships and Belonging 2 Chair: Adam Nicholls Location: Streatham Court LT D</p>	<p>Partnerships and Belonging 3 Chair: Stuart Kelly Location: Streatham Court LT C</p>	<p>Pedagogy Old and New 2 Chair: Michael Randall Location: Streatham Court LT B</p>	<p>Panel 6 ‘Addressing differential outcomes for minority ethnic candidates in legal professional assessments’ Location: Streatham Court LT A</p>
<p>Dara Akanmidu, ‘Exploring Barriers to Black Students’ Experience of Belonging in Higher Education’ (online) Stephen Bunbury, ‘Reimagining Authentic Assessment for an Inclusive Future: Decolonising Curriculum Design Through Student-Staff Partnership’. Neeti Shikha, ‘From Digital Inclusion to Empowerment: Humanising Legal Learning through Co-Creation and Belonging’ (online)</p>	<p>Apeksha Gandhi, ‘Teaching Law Through Making: Creative Pedagogies for Honest Student Engagement’ Sonya Onwu, ‘Elite institutions and the (im)possibility of decolonising legal study skills’ Israel Okunwaye, ‘Inclusive curriculum through affirming active participatory classroom: a legal education’ (online)</p>	<p>Jenny Kemp, ‘Introducing the International Law Vocabulary Highlighter’ (online) Alan Ma, ‘From Hallucination to Reflection: Embedding AI-Emotional Literacy in Legal Education’ Andy Unger and Lucia Otoyoy, ‘A year of making “AI tutors in your pocket”’: a critical evaluation’ Keagan Smith, Muaz Gull, Cecily Luther, ‘Moral and relational autonomy in Clinical Legal Education’</p>	<p>Greta Bosch (University of Exeter Law School) Claudina Richards (President of the SLS) Cordella Bart-Stewart OBE (Director of Black Solicitors Network) Maxine Warr (Head of Education and Training, Solicitors Regulation Authority) Chris Young (Policy Manager, Solicitors Regulation Authority) Tim Maddison (Kaplan)</p>

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The University of Exeter Law School and the Association of Law Teachers extend our warmest thanks to all our speakers and presenters, including:

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University of Exeter Law School

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About the Association of Law Teachers



The Association of Law Teachers is a vibrant, welcoming, and inclusive community of academics, professionals and practitioners engaged in legal education across countries. Members support legal learning in schools, colleges, universities, and professional sectors, on campus, face-to-face, and online. It aims to inspire and celebrate excellence in the teaching of law, and to share the understanding and practice of legal learning.

The Association of Law Teachers has been at the forefront of legal education in the UK since it was founded in 1965. Over the years, it has served as a platform for collaboration, innovation and the exchange of ideas among legal educators, with the annual conference acting as the main event for its activities. The ALT's Annual Conference is the main annual event of the Association, where the vibrant, welcoming and inclusive community of academics, professionals, and practitioners that the ALT represents come together to engage in discourse on all dimensions of legal education.

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