



University
of Exeter
Law
School

Reimagining Legal Education for the Future of Law

16 & 17 April 2026

Conference Programme

15 APRIL 2026

18:00 – 20:30 Pre-Conference Drinks Reception at **Mill on the Exe**, Bonhay Road, Exeter EX4 3AB

16 APRIL 2026 | Streatham Court, University of Exeter (Rennes Drive, EX4 4ST)

08:30 – 09:00 Registration & Coffee (*La Touche Cafe*, Building: One)

09:00 – 10:00 Welcome & Keynote Speaker



Professor Caroline Fournet
Head of the Law School, University of Exeter



Professor Mark O'Brien
Chair of the Association of Law Teachers



Kirsty Brimelow KC
Chair of the Bar Council of England and Wales
Whose Freedom? Law, Power, and Social Justice

10:00 – 10:30 Refreshments, Networking & Exhibition (*La Touche Cafe*, Building: One)

10:30 – 12:00 Parallel Sessions I

| Employability, Skills and the Future 1 Chair: Lindsey Connett Location: Streatham Court LT D | AI and Teaching Practice 1 Chair: Sue Prince Location: Streatham Court LT C | AI and Integrity 1 Chair: Ksenia Lavrenteva Location: Streatham Court LT B | Panel 1 'Meaningful Staff-Student Partnerships in the Law School' Location: Streatham Court LT A |
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| <p>Laura McBrien and Hermione Hague, 'Reimagining Legal Education: Enhancing Student Interviewing Skills through AI-Powered Simulation'</p> <p>Matthew Parry and Sophie Hill, 'Developing Communication Skills Through Competition'</p> <p>Alex Nicholson, 'Valuable legal education and aspiring human lawyers'</p> <p>Jane Bryan, Victoria Harris, and Emma McAndry 'Embedding mediation awareness and skills in legal education to enhance employability and student wellbeing' (online)</p> | <p>Christopher Kirkbride, 'The Algorithmic Lecturer: Assessing the Validity of AI-Driven Grading and Feedback in Undergraduate Trusts Law'</p> <p>Nathan Marshall, 'More than just chalk and talk: In defence of the lecture as a pedagogical tool in the age of AI'</p> <p>Mark Tsagas, Reimagining the Great Books approach to Higher Education; The role of classic teaching techniques in Legal Pedagogy</p> | <p>Marnie Brown, 'Reimagining Legal Education with and for AIPEAL Students: Ethical AI Integration to Support EAL Learners in Australian Law Schools'</p> <p>Nesibe Kurt Konca, 'Reimagining Legal Education in the Age of Artificial Intelligence: From AI Literacy to Algorithmic Output Governance Competence' (online)</p> <p>Althaf Marsoof, 'Thinking with ChatGPT: Critical Thinking in Human-AI Business Law Problem-Solving' (online)</p> | <p>Hélène Tyrrell and Rachael O'Connor (chairs)</p> <p>Sampo Mielityinen</p> <p>Aurora Fifield</p> <p>Gillian Ulph</p> <p>Enginee Pillay</p> <p>Carol Edwards</p> <p>Amanda Millmore</p> |

12:00 – 13:00 Keynote Speaker



Sir Geoffrey Vos
Master of the Rolls
Lawyers and Legal Education in the Machine Age

13:00 – 13:30 Lunch | *La Touche*, Building:One (Business School)

13:30 – 15:00 Parallel Sessions II

From this point onwards, Charles Mak's poster presentation 'Beyond Blame: Designing a Culture of Resilience and Learning from Error in Legal Education' will be on display in Streatham Court.

| Partnerships & Belonging 1 Chair: Stephanie Dropuljic Location: Streatham Court LT D | AI and the Curriculum 1 Chair: David Yuratich Location: Streatham Court LT C | Employability, Skills and the Future 2 Chair: Charlotte Harrison Location: Streatham Court LT B | Panel 2 'Reimagining legal education for the future of law: Advancing reflective practice as a core professional competency in the UK' Location: Streatham Court LT A | AI and (or not) Assessment Chair: Michael Randall Location: Streatham Court 0.28 |
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| Lucy Yeatman, 'Co-production – what happens if we ask students to help design assessments?' Adeniyi Olayode, 'Addressing the Wellbeing Question: The need to adopt a joint Staff and Student Wellbeing Strategy in UK Law Schools' Michael Doherty, Lydia Bleasdale, Verona Ni Drisceoil, 'A tribe learning to survive' (and thrive): Connecting Legal Education and the value of communities of practice | Sarah Zaghoul and David Morgan, 'Beyond Prompt Engineering: What Should Law Students Learn About AI?' (online) Nicole Kornet, 'Rebalancing the Purposes of Legal Education: AI as a Diagnostic Lens'. Lisa Spirakes, 'Learning by Doing (and Sometimes Failing): Designing GenAI Activities for Law Students' Marcin Rau, 'Mindlessness as the Hidden Disease of Legal Education' | Gary Cazalet, 'Future Lawyer at Melbourne Law School' Mitsu Parikh, 'The Pracademic of Predictive Justice' (online) Sally Andersen and Melissa Fletcher, 'Empowering Communities through Street Law and the Justice Bus' Augustina Akoto and Olubunmi Onafuwa, 'Can curriculum transformation, decolonisation and employability co-exist in a Career's First University?' | Nigel Duncan (moderator) Michele Leering, 'Exploring Reflective Practice in the Law Schools in England & Wales: Does the Literature Adequately Capture Promising Developments?' & '2026 International Symposium Series: Reflective Practice for Legal Professionals' (online) Jenny Gibbons, 'Reflective Practice Assessment as an Example of Realignment and Refraction' (online) Roddy Cairns, 'Reflective Practice as Preparation for a Career as a Scottish Solicitor' Chloe Sheppick, 'The Ever-Growing Importance of Reflective Practice for Lawyers and How This Can Be Taught at Law School' Philip Drake, 'Building Critical Interpretation and Reflection through LEGO®' (online) | Annabelle Harrison, 'Authentic Assessment in the Age of AI: Simulated Client Meetings in Land Law' Olga Piaskowska and Piotr Piesewicz, 'Rethinking Legal Skills Assessment Tasks under Conditions of Widespread AI Use' Marloes Spreeuw and Cristina Corralini, 'Assessing Law Students in a Changing Legal Education Landscape: Introducing Oral Assessments Across the Curriculum' Zubair Abbasi, 'GenAI Augmented Learning: Rethinking Legal Education Through Practice-Based Assessment' |

15:00 – 15:30 Refreshments, Networking & Exhibition (*La Touche Cafe*, Building:One)

15:30 – 17:00 Parallel Sessions III

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| <p>Partnerships and Belonging Chair: Michael Randall Location: Streatham Court LT D</p> | <p>AI and the Curriculum 2 Chair: Amy Man Location: Streatham Court LT C</p> | <p>Legal Education and Legal Practice 1 Chair: Kim McDonald Location: Streatham Court LT B</p> | <p>Panel 3 ‘Open access publishing: what’s in it for us – and them?’ Location: Streatham Court LT A</p> | <p>Workshop 1: Legal Design ‘In your face AI! Enabling empowerment with thoroughly human skills’ Location: Streatham Court 0.28</p> |
| <p>Louise Hewitt and Lucy Yeatman, ‘Peer learning, from law clinics to the classroom: How this human-centred approach can support legal education’.</p> <p>Emma Roberts, ‘The Personas Project’</p> <p>Jo Wilson, ‘Creating Space to Learn: Reflective Workshops as an Inclusive Pedagogical Tool in Legal Education’</p> <p>Karen Watton and Emma Rehal-Wilde, ‘Who knows best for the future of law?’</p> | <p>Sharon Sinclair-Graham, ‘Navigating the AI Divide: Building Resilient Skills and Ethical Awareness in Undergraduate Law’</p> <p>Ksenia Lavrenteva, ‘What AI Cannot Know: Recentering Embodied Legal Knowledge in an Age of Algorithmic Text Generation’</p> <p>Ilias Kapsis and Despoina Farmaki, ‘Generative AI and Doctoral Research in Law: Issues and Best Practices for Supervisors’ (online)</p> | <p>Sue Prince, “Where we’re going, we don’t need roads”: Is there a future path for public understanding of civil justice’</p> <p>Jeanette Ashton and Verona Ni Drisceoil, ‘Building an Enabling Environment for Community, Human Flourishing and Agency in an AI World: The Professional Skills: Law in Action module, one year in’</p> <p>Kate Ritchie and Deborah Wood, ‘Human-Centred Legal Education in Practice: Lessons from an Online Business Law Clinic’</p> <p>Rachael Campbell and Eleonore Hickman, ‘Stimulating Learning Through Legal Practice</p> | <p>Nigel Duncan Anthony Bradney Emma Jones (online) (one hour)</p> | <p>Emily Allbon (one hour)</p> |

18:30 – 21:00 Conference Drinks Reception & Dinner at **Reed Hall**, a stunning grade II listed mansion nestled in a beautiful area of campus among landscaped gardens, with acapella entertainment by **Tess & The D’Urbervilles**.



17 APRIL 2026 | Streatham Court, University of Exeter (Rennes Drive, EX4 4ST)

08:00 – 08:30 Welcome Coffee (*La Touche Cafe*, Building: One)

08:30 – 09:30 Keynote Speakers (Streatham Court Lecture Theatre A)



Professor Richard Moorhead, Professor of Law and Professional Ethics, University of Exeter Law School | **Piercing the Professional Imaginarium? Educational Lessons from The Post Office Project**

The Post Office Scandal puts almost every aspect of the legal system under a stress test driven by hundreds of wrongful convictions and thousands of ruined lives. Dozens of lawyers appeared before the Inquiry. Their imagined world of professional propriety often cracked under the reality of their actual practices. Incompetence and misconduct were routine and widespread; our legal systems flawed and complacent. Richard Moorhead will outline what he sees as the key lessons from the PO project and how that might effect the what, how, and why of legal education. He leads the ESRC funded PO project (with Karen Nokes, Sally Day, Rebecca Helm and Paul Gilbert) and sits on the Horizon Compensation Advisory Board. An independent Board advising government and civil servants on the post office compensation schemes.



Kirsten Maslen, Director of Growth & Commercial Strategy, Thomson Reuters | **Preserving Legal Thinking in an Age of AI**

AI can generate legal-sounding answers quickly. That only increases the value of people who can tell whether those answers are any good. Drawing on practice in the UK and structured experimentation in US law schools, this talk considers how AI changes the context in which legal skills are exercised while leaving their intellectual foundations firmly intact. It makes the case for teaching legal judgment, interpretive precision, and accountability more explicitly in an AI-enabled environment.

09:30 – 11:00 Parallel Sessions IV

| Street Law and CLE Chair: Ksenia Lavrenteva Location: Streatham Court LT D | Legal Education and Legal Practice 2 Chair: Camilla Gee Location: Streatham Court LT C | Law, Tech and Skills Chair: David Yuratich Location: Streatham Court LT B | AI and Integrity 2 Chair: Louise Loder Location: Streatham Court LT A |
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| Audrey Cook, 'Civic Advocacy for Law Students' Bronagh Heverin, 'The impact of AI on contemporary legal issues in Street Law programmes, delivered in secondary schools.' Poonam Chudasama, 'Generative AI in Legal Practice: Implications for Clinical Legal Education' | Kim McDonald and Lindsey Connett, 'Legal Pedagogy: Scaffolding the journey from Student to Professional' (roundtable discussion - 45 minutes) Shane McKinder and Charlotte Harrison, 'Barristers-in-Residence: Developing Social and Cultural Capital for Aspiring Barristers – Lessons Learned and Next Steps' Katy Peters and Claire Lillywhite, 'Symbiotic Experiential Learning & the Interconnectivity of Legal Practice' | Stuart Hargreaves, 'A case study in the design, implementation, and evaluation of a generative AI-powered simulated client used in a university-level constitutional law course' (online) Danon Pritchard, 'Developing 'next-gen' legal research skills: agile learning design to support future-read law students and legal educators' Stuart Kelly and Laura McManus, 'i-Casework: simulations, systems, and student agency'. Obele Akinniranye, 'Legal Technology as a Core Component of Legal Education: Reimagining a Global Curriculum for a Digital Era' | Cody Rei-Anderson and Tereza Kunert, 'Artificial intelligence, professional ethics and academic integrity in legal education: Teaching strategies after Haringey' (45 minutes) Amy Man, 'Embedding Integrity within Legal Education' Oguchinalu Enwere, 'Responsible, ethical and inclusive integration of Artificial Intelligence into teaching and assessment' |

11:00 – 11:20 Refreshments, Networking & Exhibition (*La Touche Cafe*, Building: One)



Thomson Reuters (11:20-12:00): ‘Cultivating the Next Generation Lawyer: Merging Legal Judgment, Strategic Thinking, and AI Fluency in Legal Education’

Generative AI can produce legal-sounding answers quickly, but that only increases the value of judgment, interpretive precision, and accountability. This panel examines how legal education can respond by embedding AI literacy while preserving the intellectual foundations of legal study. Bringing together expertise in legal AI research, curriculum design, classroom experimentation, and professional training, the discussion will explore how students can learn to use AI critically, verify outputs against authority, and develop the confidence and responsibility required in an AI-enabled profession.

Moderator

Jess Brown, Director, Customer Training, Thomson Reuters

Panelists

Felix Steffek, Principal Legal AI Advisor, Thomson Reuters, and Professor of Law at the University of Cambridge (Virtual)

Andy Unger, Visiting Fellow and Former Head of the Law Department, London South Bank University

Adam Nicholls, AI & Law Module Convenor / Lecturer in Law, University of Exeter Law School



BARBRI (12:00-12:50 with Joint Q&A): ‘Three Stages, One Journey: Rethinking UG, PG, and Professional Legal Education’

Five years on from the introduction of the SQE, it’s more important than ever to have a joined-up approach to supporting Law students throughout their career lifecycle. This panel will explore where responsibility for Professional Legal Education should lie, and how educators at undergraduate, postgraduate, Professional Education, and in-practice levels can coordinate their efforts. Discussion themes will include: future-proofing employability in degree programmes; how and when to incorporate Legal Technology training; SQE Preparation; Executive Education; peer-to-peer learning; and the interface between employers and universities. It’s time to rethink our combined education strategy for the demands of the modern practice environment.

Moderator

Robert Dudley, Head of Employability & Engagement, BARBRI

Panelists

Yue Ang, Brunel University of London

Sue Prince, University of Exeter

Marc May, Legal Tech in the South West

Ellie Ward, Capital Law

13.45 – 15.15 Parallel Sessions V

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| <p>The Future Syllabus Chair: Tracey Elliott Location: Streatham Court LT D</p> | <p>Challenges Beyond AI 1 Chair: David Yuratich Location: Streatham Court LT C</p> | <p>Pedagogy Old and New 1 Chair: Louise Loder Location: Streatham Court LT B</p> | <p>Panel 5 ‘The necessity of critical legal pedagogies on race and empire in HE to reimagining legal education’ Location: Streatham Court LT A</p> | <p>Workshop 2 ‘Growing Confidence and Opportunities Through Law Placements’ Location: Streatham Court 0.28</p> |
| <p>John Pearson, ‘The Green Future of Legal Education: The Case for Embedding Environmental Consciousness in Legal Education’ (online) Samantha Schnobel, ‘A Moment in Time: Domestic Harms and Stories Untold’ Sampo Mielitiynen and Nina Toivonen, ‘Legal designers in their own words – implications for legal education’ Murtaza Mohiqi, ‘Teaching for Futures We Must Prevent: Dark Scenario Pedagogy in Legal Education’ (online)</p> | <p>Peter Underwood and David Yuratich, ‘Caveat Educator: The Student-Consumer in Legal Education’ Michael Randall and Alannah McPhee, ‘At a Crossroads: Sustaining Law and Modern Language Degree Programmes in the UK’ Ali Struthers, ‘School Tasking: the Disasters’</p> | <p>Hannah Gibbons-Jones and Richard Hyde, ‘Reading Cases: What we know, what we need to know and what we have yet to find out’ Adam Nicholls, ‘Thinking outside the bot: Generative AI and the Future of Legal Education’ Emmanuel Nartey, ‘Towards a Dynamic Skills Ecosystem’ Louise Loder and Camilla Gee, ‘Infusing the Core Curriculum with Key Employability & Human Skills’</p> | <p>Foluke Adebisi (chair), ‘The necessity of critical legal pedagogies on race and empire in HE to reimagining legal education’. Jade Kouletakis, ‘AI as a Freirean Tool for Decolonising Higher Education: A Qualitative Case Study in Law’ Renginee G. Pillay, ‘Law Students as Co-Producers of Knowledge in Decolonising the Curriculum: Outcomes of a Student-Staff Partnership’.</p> | <p>Charlie King</p> |

15.30 – 16.45 Parallel Sessions VI

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| <p>Partnerships and Belonging 2 Chair: Adam Nicholls Location: Streatham Court LT D</p> | <p>Partnerships and Belonging 3 Chair: Stuart Kelly Location: Streatham Court LT C</p> | <p>Pedagogy Old and New 2 Chair: Michael Randall Location: Streatham Court LT B</p> | <p>Panel 6 ‘Addressing differential outcomes for minority ethnic candidates in legal professional assessments’ Location: Streatham Court LT A</p> |
| <p>Dara Akanmidu, ‘Exploring Barriers to Black Students’ Experience of Belonging in Higher Education’ (online) Stephen Bunbury, ‘Reimagining Authentic Assessment for an Inclusive Future: Decolonising Curriculum Design Through Student-Staff Partnership’. Neeti Shikha, ‘From Digital Inclusion to Empowerment: Humanising Legal Learning through Co-Creation and Belonging’ (online)</p> | <p>Apeksha Gandhi, ‘Teaching Law Through Making: Creative Pedagogies for Honest Student Engagement’ Sonya Onwu, ‘Elite institutions and the (im)possibility of decolonising legal study skills’ Israel Okunwaye, ‘Inclusive curriculum through affirming active participatory classroom: a legal education’ (online)</p> | <p>Jenny Kemp, ‘Introducing the International Law Vocabulary Highlighter’ (online) Alan Ma, ‘From Hallucination to Reflection: Embedding AI-Emotional Literacy in Legal Education’ Andy Unger and Lucia Otoyoy, ‘A year of making “AI tutors in your pocket”’: a critical evaluation’ Keagan Smith, Muaz Gull, Cecily Luther, ‘Moral and relational autonomy in Clinical Legal Education’</p> | <p>Greta Bosch (University of Exeter Law School) Claudina Richards (President of the SLS) Cordella Bart-Stewart OBE (Director of Black Solicitors Network) Maxine Warr (Head of Education and Training, Solicitors Regulation Authority) Chris Young (Policy Manager, Solicitors Regulation Authority) Tim Maddison (Kaplan)</p> |