

Draft Programme, ALT Conference 2026, University of Exeter, 16-17 April 2026

DRAFT as of 31 March 2026 and subject to change.

If you are a presenter and you have spotted an error or some other issue please contact alt2026@exeter.ac.uk.

Day 1: Thursday 16 April 2026

Registration: 8.30-9.00 - Streatham Court

Welcome: 9.00-10.00 – Streatham Court LT A

Professor Caroline Fournet (Head of School, Exeter Law School)

Professor Mark O'Brien (Chair, Association of Law Teachers; City St George's, University of London)

Kirsty Brimelow KC (Chair, Bar Council of England and Wales)

Parallel Sessions I: 10.30-12.00

<p>Employability, Skills and the Future 1</p> <p>Chair: Lindsey Connett</p> <p>Location: Streatham Court LT D</p>	<p>AI and Teaching Practice 1</p> <p>Chair: Sue Prince</p> <p>Location: Streatham Court LT C</p>	<p>AI and Integrity 1</p> <p>Chair: Tracey Elliott</p> <p>Location: Streatham Court LT B</p>	<p>Panel 1:</p> <p>‘Meaningful Staff-Student Partnerships in the Law School’</p> <p>Location: Streatham Court LT A</p>
<p>Jane Bryan, ‘Embedding mediation awareness and skills in legal education to enhance employability and student wellbeing’ (online)</p> <p>Laura Mcbrien and Hermione Hague, ‘Reimagining Legal Education: Enhancing Student Interviewing Skills through AI-Powered Simulation’</p> <p>Matthew Parry and Sophie Hill, ‘Developing Communication Skills Through Competition’</p> <p>Alex Nicholson, ‘Valuable legal education and aspiring human lawyers’</p>	<p>Christopher Kirkbride, ‘The Algorithmic Lecturer: Assessing the Validity of AI-Driven Grading and Feedback in Undergraduate Trusts Law’</p> <p>Nathan Marshall, ‘More than just chalk and talk: In defence of the lecture as a pedagogical tool in the age of AI’</p> <p>Althaf Marsoof, ‘Thinking with ChatGPT: Critical Thinking in Human–AI Business Law Problem-Solving’ (online)</p> <p>Mark Tsagas, Reimagining the Great Books approach to Higher Education; The role of classic</p>	<p>Marnie Brown, ‘Reimagining Legal Education with and for AIPEAL Students: Ethical AI Integration to Support EAL Learners in Australian Law Schools’</p> <p>Fochi Nwodo, ‘Responsible Adoption of AI in Nigerian Law Schools’ (online)</p> <p>Nesibe Kurt Konca, ‘Reimagining Legal Education in the Age of Artificial Intelligence: From AI Literacy to Algorithmic Output Governance Competence’ (online)</p>	<p>Hélène Tyrrell Rachael O’Connor Sampo Mielityinen Aurora Fifield Gillian Ulph Eleanor Aspey Renginee Pillay Carol Edwards Amanda Millmore</p>

	teaching techniques in Legal Pedagogy	Poonam Chudasama, 'Generative AI in Legal Practice: Implications for Clinical Legal Education'	
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12.00-13.00: Keynote Speaker, Streatham Court LT A

Sir Geoffrey Vos KG (Master of the Rolls and Head of Civil Justice for England and Wales)

Parallel Sessions II: 13.30-15.00

Partnerships & Belonging 1	AI and the Curriculum 1	Employability, Skills and the Future 2	Panel 2 :	AI and (or not) Assessment
Chair: Location: Streatham Court LT D	Chair: David Yuratich Location: Streatham Court LT C	Chair: Location: Streatham Court LT B	'Reimagining legal education for the future of law: Advancing reflective practice as a core professional competency in the UK' Location: Streatham Court LT A	Chair: Stephanie Dropuljic Location: Streatham Court 0.28
Lucy Yeatman, 'Co-production – what happens if we ask students to help design assessments?' Adeniyi Olayode, 'Addressing the Wellbeing Question: The	Sarah Zaghloul and David Morgan, 'Beyond Prompt Engineering: What Should Law Students Learn About AI?' (online)	Gary Cazalet, 'Future Lawyer at Melbourne Law School' Mitsu Parikh, 'The Pracademic of Predictive Justice' (online)	Nigel Duncan (moderator) Jenny Gibbons, 'Reflective Practice Assessment as an Example of Realignment and Refraction'	Annabelle Harrison, 'Authentic Assessment in the Age of AI: Simulated Client Meetings in Land Law'

<p>need to adopt a joint Staff and Student Wellbeing Strategy in UK Law Schools'</p> <p>Michael Doherty, Lydia Bleasdale, Verona Ni Driscoeil, Arwen Joyce, 'A tribe learning to survive' (and thrive): Connecting Legal Education and the value of communities of practice</p> <p>Laura Hyde, Esther McGuinness, Melissa McKee, 'Building Interdisciplinary Relationships and Professional Networks Through Clinical Legal Education'</p>	<p>Nicole Kornet, 'Rebalancing the Purposes of Legal Education: AI as a Diagnostic Lens'.</p> <p>Lisa Spirakes, 'Learning by Doing (and Sometimes Failing): Designing GenAI Activities for Law Students'</p> <p>Marcin Rau, 'Mindlessness as the Hidden Disease of Legal Education'</p>	<p>Sally Anderson and Melissa Fletcher, 'Empowering Communities through Monash University Street Law and the Justice Bus'</p> <p>Augustina Akoto and Olubunmi Onafuwa, 'Can curriculum transformation, decolonisation and employability co-exist in a Career's First University?'</p>	<p>Roddy Cairns, 'Reflective Practice as Preparation for a Career as a Scottish Solicitor'</p> <p>Chloe Sheppick, 'The Ever-Growing Importance of Reflective Practice for Lawyers and How This Can Be Taught at Law School'</p> <p>Philip Drake, 'Building Critical Interpretation and Reflection through LEGO®' (online)</p> <p>Michele Leering, 'Exploring Reflective Practice in the Law Schools in England & Wales: Does the Literature Adequately Capture Promising Developments?' & '2026 International Symposium Series: Reflective Practice for Legal Professionals' (online)</p>	<p>Olga Piaskowska and Piotr Piesewicz, 'Rethinking Legal Skills Assessment Tasks under Conditions of Widespread AI Use'</p> <p>Marloes Spreeuw and Cristina Corralini, 'Assessing Law Students in a Changing Legal Education Landscape: Introducing Oral Assessments Across the Curriculum'</p> <p>Zubair Abbasi, 'GenAI Augmented Learning: Rethinking Legal Education Through Practice-Based Assessment'</p>
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Parallel Sessions III: 15.30-17.00

<p>Partnerships and Belonging</p> <p>Chair:</p> <p>Location: Streatham Court LT D</p>	<p>AI and the Curriculum 2</p> <p>Chair: Amy Man</p> <p>Location: Streatham Court LT C</p>	<p>Legal Education and Legal Practice 1</p> <p>Chair: Kim McDonald</p> <p>Location: Streatham Court LT B</p>	<p>Panel 3:</p> <p>‘Open access publishing: what’s in it for us – and them?’</p> <p>Location: Streatham Court LT A</p>	<p>Workshop 1: Legal Design</p> <p>‘In your face AI! Enabling empowerment with thoroughly human skills’</p> <p>Location: Streatham Court 0.28</p>
<p>Louise Hewitt and Lucy Yeatman, ‘Peer learning, from law clinics to the classroom: How this human-centred approach can support legal education’.</p> <p>Emma Roberts, ‘The Personas Project’</p> <p>Jo Wilson, ‘Creating Space to Learn: Reflective Workshops as an Inclusive Pedagogical Tool in Legal Education’</p>	<p>Jeanette Ashton and Verona Ni Driscoeil, ‘Building an Enabling Environment for Community, Human Flourishing and Agency in an AI World: The Professional Skills: Law in Action module, one year in’</p> <p>Sharon Sinclair-Graham, ‘Navigating the AI Divide: Building Resilient Skills and Ethical Awareness in Undergraduate Law’</p>	<p>Sue Prince, “Where we’re going, we don’t need roads”: Is there a future path for public understanding of civil justice’</p> <p>Kate Ritchie and Deborah Wood, ‘Human-Centred Legal Education in Practice: Lessons from an Online Business Law Clinic’</p> <p>Rachael Campbell and Eleonore Hickman,</p>	<p>Nigel Duncan Anthony Bradney Greta Bosch</p> <p>(one hour)</p>	<p>Emily Allbon</p> <p>(one hour)</p>

<p>Charlie King, 'Growing Confidence and Opportunities Through Law Placements'</p>	<p>Ksenia Lavrenteva, 'What AI Cannot Know: Recentering Embodied Legal Knowledge in an Age of Algorithmic Text Generation'</p> <p>Ilias Kapsis and Despoina Farmaki, 'Generative AI and Doctoral Research in Law: Issues and Best Practices for Supervisors' (online)</p>	<p>'Stimulating Learning Through Legal Practice'</p>		
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Day 2, 17 April 2026

8.00-8.30: Welcome Coffee

8.30-9.30: Keynote Speakers

Richard Moorhead (University of Exeter) | **Piercing the Professional Imaginarium? Educational Lessons from The Post Office Project**

The Post Office Scandal puts almost every aspect of the legal system under a stress test driven by hundreds of wrongful convictions and thousands of ruined lives. Dozens of lawyers appeared before the Inquiry. Their imagined world of professional propriety often cracked under the reality of their actual practices. Incompetence and misconduct were routine and widespread; our legal systems flawed and complacent. Richard Moorhead will outline what he sees as the key lessons from the PO project and how that might effect the what, how, and why of legal education. He leads the ESRC funded PO project (with Karen Nokes, Sally Day, Rebecca Helm and Paul Gilbert) and sits on the Horizon Compensation Advisory Board. An independent Board advising government and civil servants on the post office compensation schemes.

Kirsten Maslen (Thomson Reuters) | **Preserving Legal Thinking in an Age of AI** - AI can generate legal-sounding answers quickly. That only increases the value of people who can tell whether those answers are any good. Drawing on practice in the UK and structured experimentation in US law schools, this talk considers how AI changes the context in which legal skills are exercised while leaving their intellectual foundations firmly intact. It makes the case for teaching legal judgment, interpretive precision, and accountability more explicitly in an AI-enabled environment.

Parallel Sessions IV: 9.30-11.30

Street Law and CLE Chair: Location: Streatham Court LT D	Legal Education and Legal Practice 2 Chair: Location: Streatham Court LT C	Law, Tech and Skills Chair: David Yuratich Location: Streatham Court LT B	AI and Integrity 2 Chair: Louise Loder Location: Streatham Court LT A
<p>Audrey Cook, ‘Civic Advocacy for Law Students’</p> <p>Siobhan Cullen and Bronagh Heverin, ‘The impact of AI on contemporary legal issues in Street Law programmes, delivered in secondary schools.</p> <p>Rejitha Nair, ‘Human-Centred Legal Education in the AI Age: Rethinking Legal Aid Clinics from a Global South Context’ (online)</p>	<p>Kim McDonald and Lindsey Connett, ‘Legal Pedagogy: Scaffolding the journey from Student to Professional’ (roundtable discussion - 45 minutes)</p> <p>Shane McKinder and Charlotte Harrison, ‘Barristers-in-Residence: Developing Social and Cultural Capital for Aspiring Barristers – Lessons Learned and Next Steps’</p>	<p>Stuart Hargreaves, ‘A case study in the design, implementation, and evaluation of a generative AI-powered simulated client used in a university-level constitutional law course’ (online)</p> <p>Danon Pritchard, ‘Developing ‘next-gen’ legal research skills: agile learning design to support future-ready law students and legal educators’</p>	<p>Cody Reid-Anderson and Tereza Kunert, ‘Artificial intelligence, professional ethics and academic integrity in legal education: Teaching strategies after Haringey’ (45 minutes)</p> <p>Amy Man, ‘Embedding Integrity within Legal Education’</p> <p>Oguchinalu Enwere, ‘Responsible, ethical and inclusive integration of Artificial</p>

<p>Poonam Chudasama, 'Generative AI in Legal Practice: Implications for Clinical Legal Education'</p>	<p>Katy Peters and Claire Lillywhite, 'Symbiotic Experiential Learning & the Interconnectivity of Legal Practice'</p>	<p>Obele Akinniranye, 'Legal Technology as a Core Component of Legal Education: Reimagining a Global Curriculum for a Digital Era'</p> <p>Stuart Kelly and Laura McManus, 'i-Casework: simulations, systems, and student agency'.</p>	<p>Intelligence into teaching and assessment' (online)</p>
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Partner Panels: 11.20-12.50

Location: Streatham Court LT A

<p>Thomson Reuters (11:20-12:00): 'Cultivating the Next Generation Lawyer: Merging Legal Judgment, Strategic Thinking, and AI Fluency in Legal Education'</p>	<p>BARBRI (12:00-12:50 with Joint Q&A): 'Three Stages, One Journey: Rethinking UG, PG, and Professional Legal Education'</p>
<p>Generative AI can produce legal-sounding answers quickly, but that only increases the value of judgment, interpretive precision, and accountability. This panel examines how legal education can respond by embedding AI literacy while preserving the intellectual foundations of legal study. Bringing together expertise in legal AI research, curriculum design, classroom experimentation, and professional training, the discussion will explore how students can learn to use AI critically, verify outputs against authority, and develop the confidence and responsibility required in an AI-enabled profession.</p>	<p>Five years on from the introduction of the SQE, it's more important than ever to have a joined-up approach to supporting Law students throughout their career lifecycle. This panel will explore where responsibility for Professional Legal Education should lie, and how educators at undergraduate, postgraduate, Professional Education, and in-practice levels can coordinate their efforts. Discussion themes will include: future-proofing employability in degree programmes; how and when to incorporate Legal Technology training; SQE Preparation; Executive Education; peer-to-peer learning; and the interface between employers and universities. It's time to rethink our combined</p>

<p>Moderator Jess Brown, Director, Customer Training, Thomson Reuters</p> <p>Panelists Felix Steffek, Principal Legal AI Advisor, Thomson Reuters, and Professor of Law at the University of Cambridge (Virtual) Andy Unger, Visiting Fellow and Former Head of the Law Department, London South Bank University</p>	<p>education strategy for the demands of the modern practice environment.</p> <p>Moderator Robert Dudley, Head of Employability & Engagement, BARBRI</p> <p>Panelists Yue Ang, Brunel University of London Sue Prince, University of Exeter Marc May, Legal Tech in the South West Ellie Ward, Capital Law</p>
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12.50-13.45: Lunch

ALT AGM (ALT Executive Committee members are invited to convene slightly earlier at the conference lunch venue, La Touche in the Business School, at 12:40 and then take their lunch to **Marchant Syndicate Room A** for the AGM).

Parallel Sessions V: 13.45-15.15

<p>The Future Syllabus</p> <p>Chair:</p> <p>Location: Streatham Court LT D</p>	<p>Challenges Beyond AI, 1</p> <p>Chair:</p> <p>Location: Streatham Court LT C</p>	<p>Pedagogy Old and New 1</p> <p>Chair: Louise Loder</p> <p>Location: Streatham Court LT B</p>	<p>Panel 5</p> <p>The necessity of critical legal pedagogies on race and empire in HE to reimagining legal education</p> <p>Location: Streatham Court LT A</p>
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<p>Isabela Soares Bicalho, Reimagining Legal Education in Times of Climate Emergency: Climate Justice, Human Rights and the Formation of Future Lawyers</p> <p>John Pearson, 'The Green Future of Legal Education: The Case for Embedding Environmental Consciousness in Legal Education' (online)</p> <p>Samantha Schnobel, 'A Moment in Time: Domestic Harms and Stories Untold'</p> <p>Sampo Mielitiynen and Nina Toivonen, 'Legal designers in their own words – implications for legal education'</p>	<p>Peter Underwood and David Yuratic, 'Caveat Educator'</p> <p>Murtaza Mohiqi, 'Teaching for Futures We Must Prevent: Dark Scenario Pedagogy in Legal Education' (online)</p> <p>Michael Randall and Alannah McPhee, 'At a Crossroads: Sustaining Law and Modern Language Degree Programmes in the UK'</p> <p>Ali Struthers, 'School Tasking: the Disasters'</p>	<p>Hannah Gibbons-Jones and Richard Hyde, 'Reading Cases: What we know, what we need to know and what we have yet to find out'</p> <p>Adam Nicholls, 'Thinking outside the bot: Generative AI and the Future of Legal Education'</p> <p>Emmanuel Nartey, 'Towards a Dynamic Skills Ecosystem'</p> <p>Louise Loder and Camilla Gee, 'Infusing the Core Curriculum with Key Employability & Human Skills'</p>	<p>Foluke Adebisi Suhraiya Jivraj and Flora Renz Jade Kouletakis Renginee G. Pillay</p>
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Parallel Sessions VI: 15.30-16.45

<p>Partnerships and Belonging 2</p> <p>Chair:</p> <p>Location: Streatham Court LT D</p>	<p>Challenges Beyond AI 2</p> <p>Chair:</p> <p>Location: Streatham Court LT C</p>	<p>Pedagogy Old and New 2</p> <p>Chair:</p> <p>Location: Streatham Court LT B</p>	<p>Panel 6</p> <p>'Addressing differential outcomes for minority ethnic candidates in legal professional assessments'</p> <p>Location: Streatham Court LT A</p>
<p>Dara Akanmidu, 'Exploring Barriers to Black Students' Experience of Belonging in Higher Education' (online)</p> <p>Stephen Bunbury, 'Reimagining Authentic Assessment for an Inclusive Future: Decolonising Curriculum Design Through Student-Staff Partnership'.</p> <p>Neeti Shikha, 'From Digital Inclusion to Empowerment: Humanising Legal Learning through Co-Creation and Belonging' (online)</p> <p>Israel Okunwaye, 'Inclusive curriculum through affirming</p>	<p>Sonya Onwu, 'Elite institutions and the (im)possibility of decolonising legal study skills'</p> <p>Olga Palevich, 'Critical Legal Education: Continuity, Change, and Reimagining the Future'</p> <p>Omar Madhloom and others, 'Moral and relational autonomy in Clinical Legal Education'</p> <p>Aziz ur Rehman, 'From Decolonization to Recolonization? Hybrid Legal Education and the Emerging Landscape of Law Teaching in Pakistan</p>	<p>Jenny Kemp and Stephen Riley, 'Introducing the International Law Vocabulary Highlighter' (online)</p> <p>Apeksha Gandhi, 'Teaching Law Through Making: Creative Pedagogies for Honest Student Engagement'.</p> <p>Alan Ma, 'From Hallucination to Reflection: Embedding AI-Emotional Literacy in Legal Education'</p> <p>Andy Unger, 'A year of making "AI tutors in your pocket": a critical evaluation'</p>	<p>Greta Bosch (University of Exeter Law School)</p> <p>Claudina Richards (President of the SLS)</p> <p>Cordella Bart-Stewart OBE (Director of Black Solicitors Network)</p> <p>Maxine Warr (Head of Education and Training, Solicitors Regulation Authority)</p> <p>Chris Young (Policy Manager, Solicitors Regulation Authority)</p> <p>Tim Madison (Kaplan)</p>

active participatory classroom: a legal education' (online)			
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