# # Global Minds

* A person is neurodivergent if their brain or thought processes work differently from the majority of others. It is a natural and valuable form of human diversity.
* Supporting all students to achieve their potential is crucial.
* There is cultural variation in the awareness, conceptualisation, and understanding of neurodivergence.
* There are barriers to disclosure of disability for international neurodivergent students.

## Research aim

 To better understand all international students’ perspectives on disclosing a disability or neurodivergent condition.

## Ideas for questions

* How do international neurodivergent students find coming to a new country/culture?
* How have students managed in previous educational settings?
* What does a supportive environment look like?
* How do things change when these students go home?
* What do they enjoy about being a neurodivergent international student in Higher Education?

## Our research values

* Collaboration from the outset.
* Participatory.
* Lived experience valued and honoured.
* Strengths-based.

Artwork by [Grace Elizabeth.](https://www.graceelizabeth.co.uk/)