

# MLTC Models of Care Team Science project

## Progress, end of year 1

Jo Butterworth  
December 2025



## What is a Model of Care?



*“a way of delivering health and care services that ensures the best possible outcomes for individuals and groups of people living with MLTC”*

*“define the principles, values, roles, and practices that guide how care and support are provided throughout the stages of MLTC”*

# Objectives for MLTC MoC Team Science

- Identify 'top 10' research questions that focus on patient priorities
- Priorities will be related to 3 structural elements for Models of Care (MoC) for MLTC:
  - Infrastructure & human capital elements
  - Organisational structure
  - Costing models
- This focus will ensure findings and recommendations translate to policy and practice

# Research prioritisation is to be guided by:

- Team expertise, networks (including NIHR infrastructure)
- Stakeholder engagement and embedded PPI
  - to ensure our work will benefit its recipients
- Existing evidence (scoping review)
- A systematic Priority-Setting Partnership (PSP) ... year 2

## Cross-NIHR-Collaboration for MLTC – **Models of Care Workstream**

### **Co-Leads**

Andrew Clegg, University of Leeds, **Geriatrician**

Rachel Johnson, University of Bristol, **GP**

### **Members**

Kamaldeep Bhui, University of Oxford, Epidemiologist, **Psychiatrist**

Pete Bower, University of Manchester, **Health services researcher**

Jo Butterworth, University of Exeter, **GP**

Steve Callaghan, **Patient and Public Representative**

Felicity Dewhurst, Newcastle University, **Palliative Medicine**

Hilary Garrett, **Patient and Public Representative**

Vicki Goodwin, University of Exeter, **Physiotherapist**

Kate Lippiett, University of Southampton/Bristol, **Nurse**

Ian Maidment, Aston University, **Pharmacist**

Ruben Mujica-Mota, University of Exeter, **Health Economist**

Barbara Nicholl, University of Glasgow, **Epidemiologist**

Reena Patel, Leeds Health and Care Partnership, **Pharmacist**

Samuel Relton, University of Leeds, **Statistician**

Susan Shenkin, University of Edinburgh, **Geriatrician**

Christine Smith, **Public Involvement Lead**

Krystal Warmoth, Queen Mary's University London, **Psychologist**



Jan '25- Dec '26

## Models of Care – Team Science project delivery

Kamaldeep Bhui, University of Oxford, Epidemiologist, Psychiatrist

Pete Bower, University of Manchester, Health services researcher

**Jo Butterworth, University of Exeter, GP – Team Science lead**

Steve Callaghan, Patient and Public Representative

Andrew Clegg, University of Leeds, Geriatrician

**Felicity Dewhurst, Newcastle University, Palliative Medicine**

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# 'Team' Science

Workstream MLTC MoC activities	Methodological & skills training
<ul style="list-style-type: none"> <li>• Identification of gaps in membership</li> <li>• Position paper</li> <li>• Team building activities <ul style="list-style-type: none"> <li>• e.g. 'Harry Potter' stakeholder mapping, Lego serious play</li> </ul> </li> <li>• RJ &amp; AC - CNC representation/feedback</li> <li>• Industry engagement event</li> </ul>	<ul style="list-style-type: none"> <li>• Scoping review training</li> <li>• Survey design training</li> <li>• Inclusive practices (EastARC re EqlA)</li> <li>• Industry &amp; policy engagement</li> <li>• Undergrad intern (supervisory opportunity)</li> </ul>

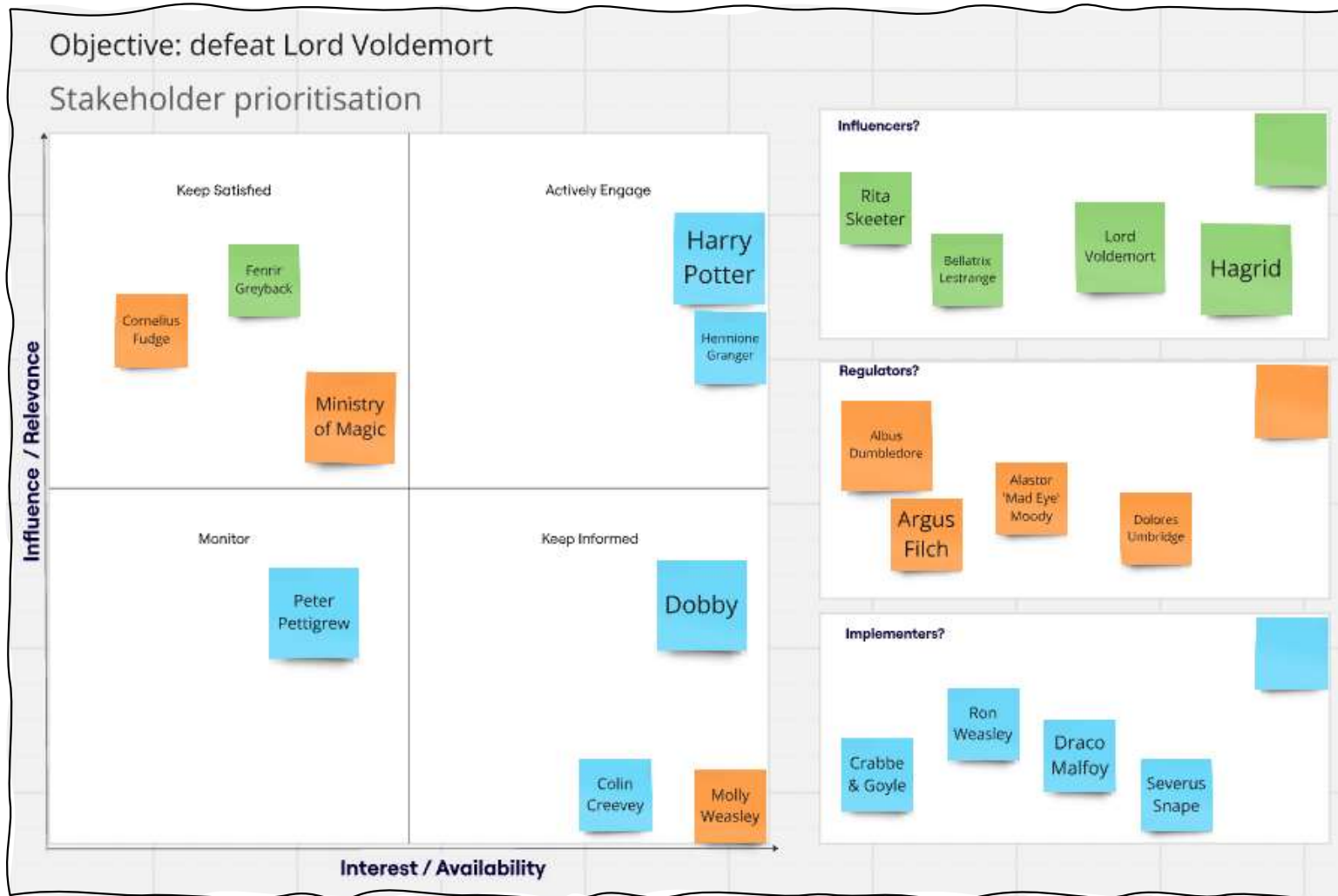
## Harry Potter character descriptions

Link to **Miro** (via email)

Review the objective (defeat Voldemort), prioritise 'stakeholders'

**Split into three groups**, consider the colour coding:  
Influencers?  
Regulators?  
Implementers?

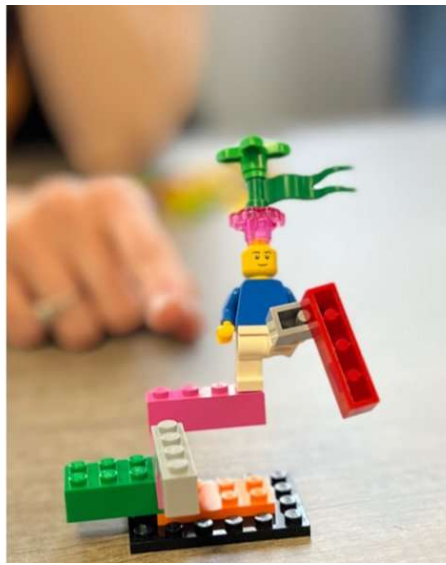
Place 'stakeholders' onto the matrix



# Team Building – Harry Potter stakeholder mapping



## Team Building – Lego Serious Play



# Stakeholder identification

- Create a database / 'map' of
  - who is involved in developing, delivering and implementing MoC for MLTC
  - where they do it
  - what resources they require



# Our stakeholder expertise includes:

- Department of Health and Social Care (DHSC) regulation and policy
- Public health policy
- National Institute for Health and Care Excellence (NICE)
- Integrated Care Boards (ICBs)
- Health Innovation Networks (HINs)
- NHS health and social care management and infrastructure
- Independent consultancy in equitable healthcare
- Clinical expertise, including health, allied health and social care
- Voluntary and charitable organisations and enterprises (VCSEs), including social care
- Patient and carer advocacy
- NIHR research management
- Industry, including digital health care
- Interdisciplinary research, including economic and social research, relevant methodologies including data science

# Stakeholder engagement activities:

- Engagement meetings 4x 2hr joint meeting (June x2 and Oct x2) with ~10 reps in each
1. Intros to the project
    - Sought priorities for research (presented Lego play model & invited discussion)
    - Asked whether those attending could disseminate the survey to their networks
    - Invited to be on our PSP steering group
  2. Feedback sought on
    - Scoping review
      - presentation & dissemination of findings (e.g. narrative, infographics, inequalities)
      - discussion of PSP survey reach and dissemination - offers of help to reach underserved



## Stakeholder engagement

Industry-NHS-academic collaboration:  
MLTC CNC event, Leicester, Nov '25



# Patient and public involvement (PPI)

- Shaped by National Standards for Public Involvement
- National diverse group, convened by CS, through advertising and interviews (20 members)
- PPI reps on the CNC for MLTC MoC workstream and on PSP steering group
- Influence direction and interpretation of the research
- Impact Log (PIRIT template)

# Patient and public involvement (PPI)

- 4 x 2-hour meetings joint with the ACCORD project team – April, June, August, October.
  1. Intros. We asked: “What does good care look like? When care worked well what made the difference? What is the one thing to research?”
  2. Deeper dive: Defining and implementing ‘good care’
  3. Informed the EqlA: Themes from ‘my diagnostic odyssey’ creative prep work. Suggested routes of priority-setting survey dissemination.
  4. Planning for industry engagement event, update on scoping review and reviewed perspectives on survey design, content, ongoing EDI considerations
- Research inclusion bid – for submission Dec ’25
- Next PPI activity will be online – to review the first draft PSP survey



# PPI perspectives “Good care...

- is person- and family-centred with collaborative decision-making
- understands co-existing conditions and their interactions
- recognises the individual (beyond their conditions) and includes ‘lifestyle care’
- adopts holistic, inclusive approaches to respect patients’ lived experiences, e.g. language, and avoid stereotyping
- includes carers as vital partners to enable timely decisions, plan ahead, maintain dignity
- is coordinated and consistent across services: primary, secondary, social, and voluntary sectors (as well as private care)
- empowers staff to share core values, to work beyond rigid roles, to provide flexible, tailored care and avoid generic (AI) algorithms
- includes good communication (including training for professionals), considers health literacy and being given enough time
- has a single point of contact, avoids fragmentation, repetition, and long ‘demoralising’ waits, and ensures continuity
- uses technology to
  - improve communication between and integration of health and social care, including sharing of health records
  - make systems more responsive and personalised whilst avoiding digital exclusion
- addresses emotional and practical needs (of both patients and carers)
- is both effective and compassionate
- improves quality of life
- reduces social isolation
- reduces inappropriate medication and addresses polypharmacy, with likely financial benefit to the healthcare system
- enables proactive work culture, with supportive team working

”

# Existing evidence – scoping review

✓ [OSF | Models of Care for Individuals Living with Multiple Long-Term Conditions: Scoping Review Protocol](#)

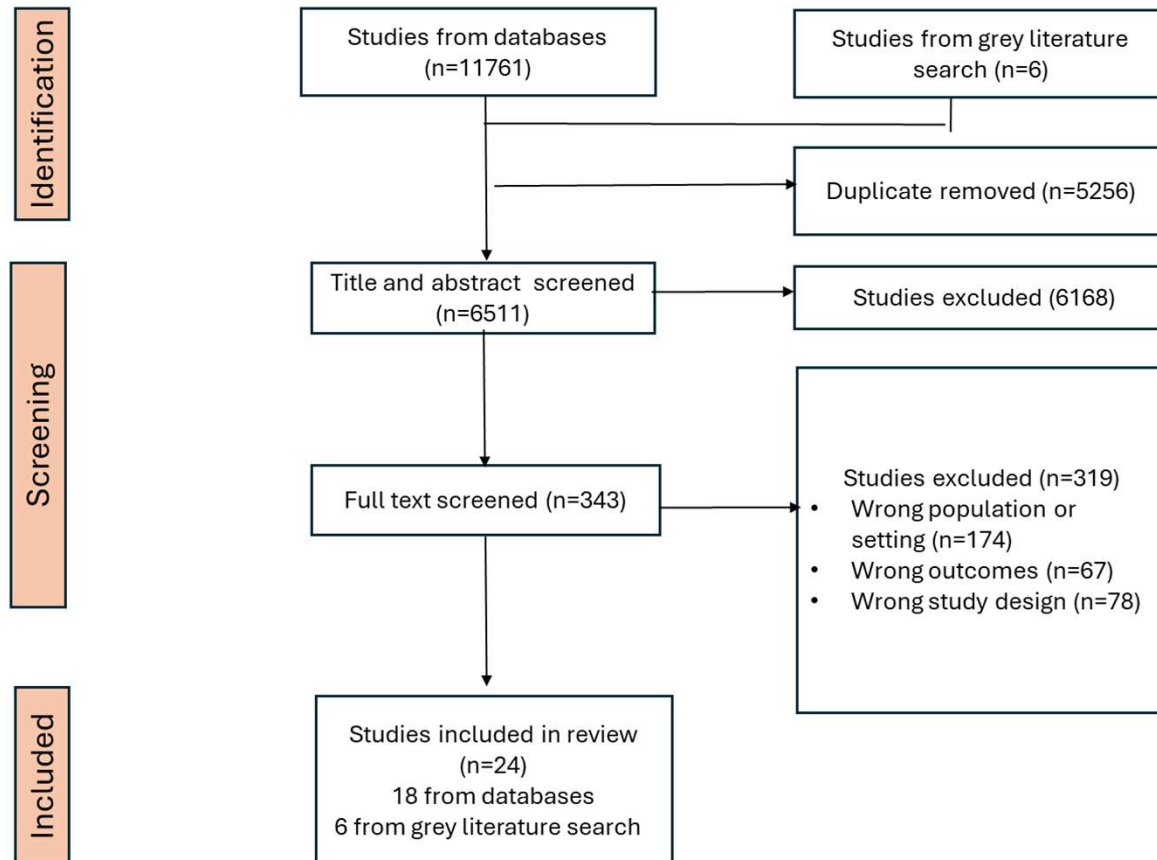
**Objective:** examine research to date, and identify knowledge gaps in relation to MoC for MLTC

**Rationale:** limited evidence to guide research priority-setting that reflects perspectives of key stakeholders (patients, carers, policymakers, commissioners) & equitably meets needs of patients

**Inclusion criteria:** International literature, global models of care for individuals with MLTC and data from perspective of key stakeholders. Studies on single long-term conditions excluded.

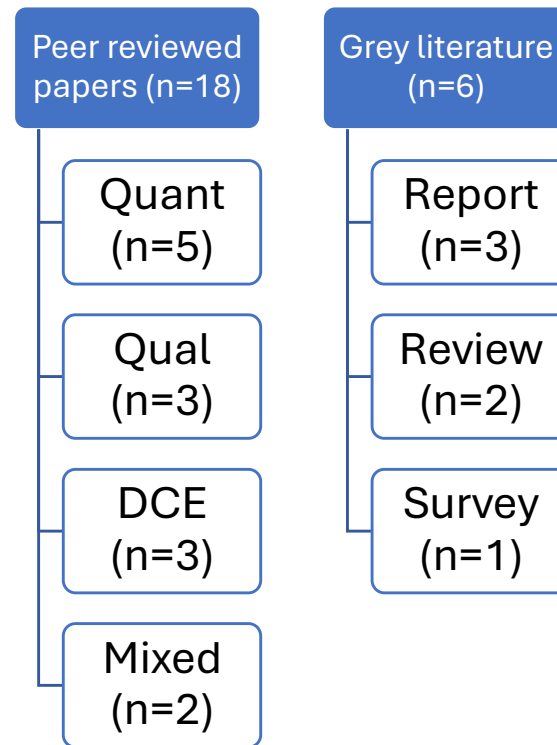
**Methods:** JBI methodology. Key databases including MEDLINE (Ovid), CINAHL, and Cochrane Library. Independent reviewers for screening and extraction. Synthesis summarised in tabular and narrative format.

# Existing evidence – scoping review findings



# Existing evidence – scoping review findings:

Sources of data (n = 24)



# Data extraction – now to map!

Stakeholder representation	Setting	Structural elements of MoC	Context of research priorities
Patients	Primary	Infrastructure	Workforce shortage & training
Carers	Community	Workforce	Governance & funding
HCPs	Secondary	Coordination	Data-driven solutions
Academics	Social care	Person centred	Vulnerable populations
Policy makers	Mixed		Care coordination
Social workers			

# Scoping review next steps

- Mapping and narrative synthesis of extracted data
- Visual representation of analysis (with PPI and stakeholder input)
- Reporting to include a focus on ‘missing voices’ to further inform the EqIA and the PSP

# Equality Impact Assessment (EqIA)

✓ Drafted our first EqIA plan, through

A six-week undergrad summer placement (NIHR ECR-led)

- ✓ review of literature
- ✓ engagement with East Midlands ARC team (advisory/guidance meeting)
- ✓ PPI meeting utilising creative activities “draw your Diagnostic Odyssey”
- ✓ Stakeholder meeting

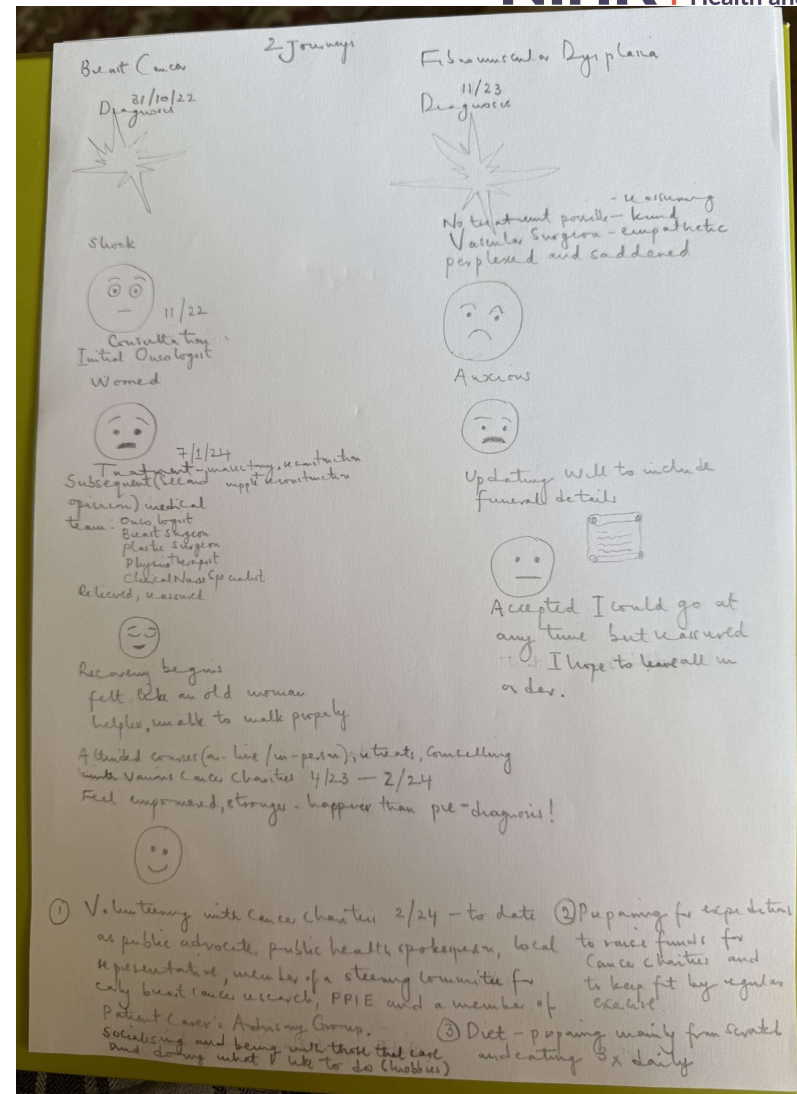
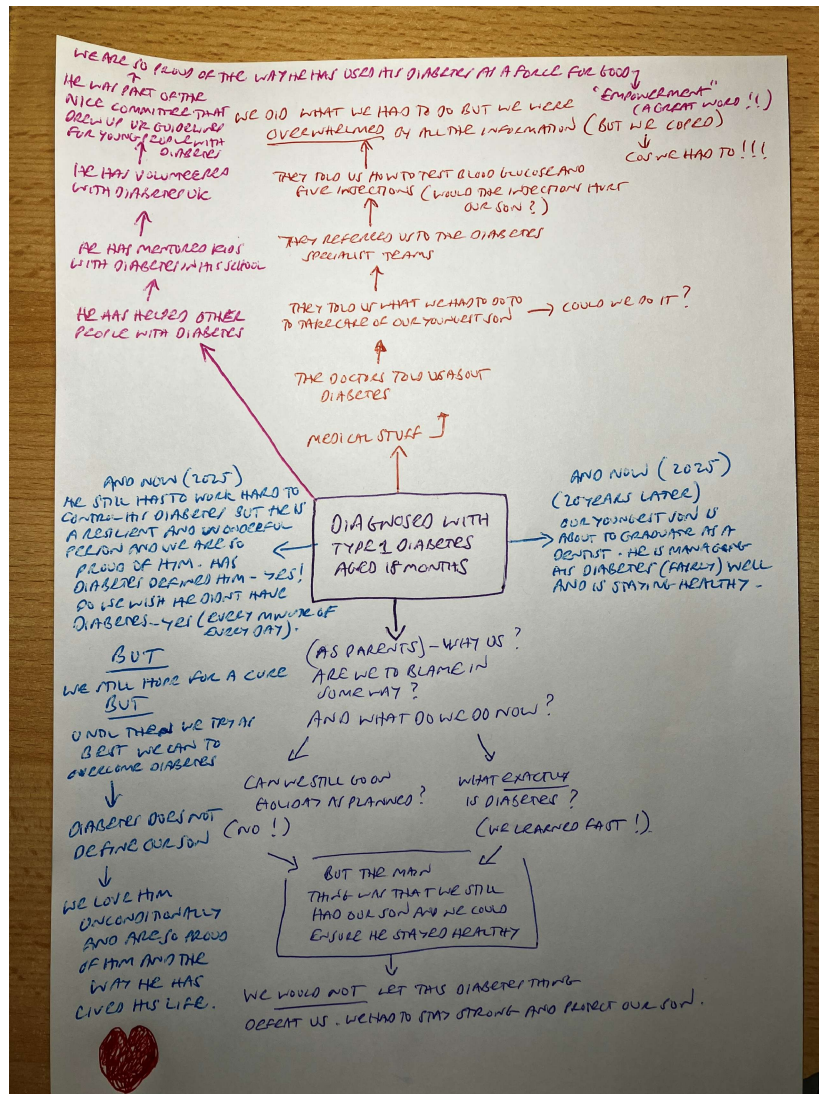
Outputs so far:

- ✓ Blog [Equality Considerations in Multiple Long-Term Conditions Research](#)
- ✓ draft poster and swSAPC conference abstract

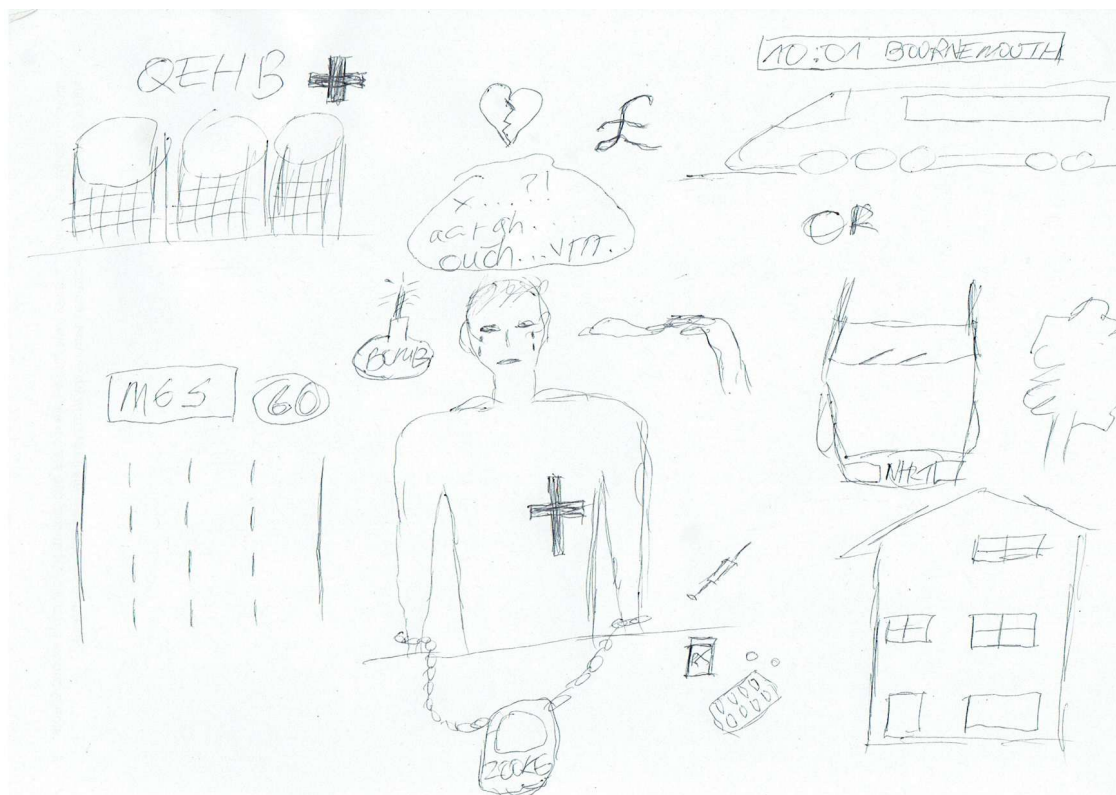
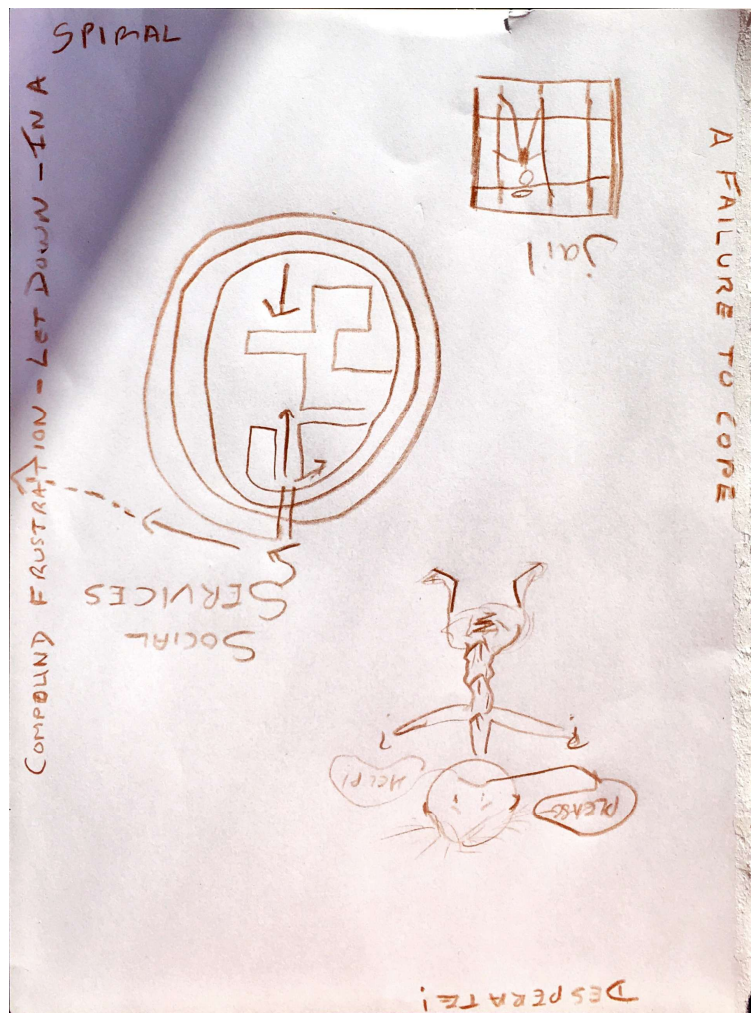


University  
of Exeter









## When I Speak

I speak,  
but the words fall into cracks  
between departments,  
between tick-box forms and  
tired eyes.

I carry more than one label —  
each a story,  
each a scar —  
yet they are read one at a time,  
as if the rest of me waits in  
another file.

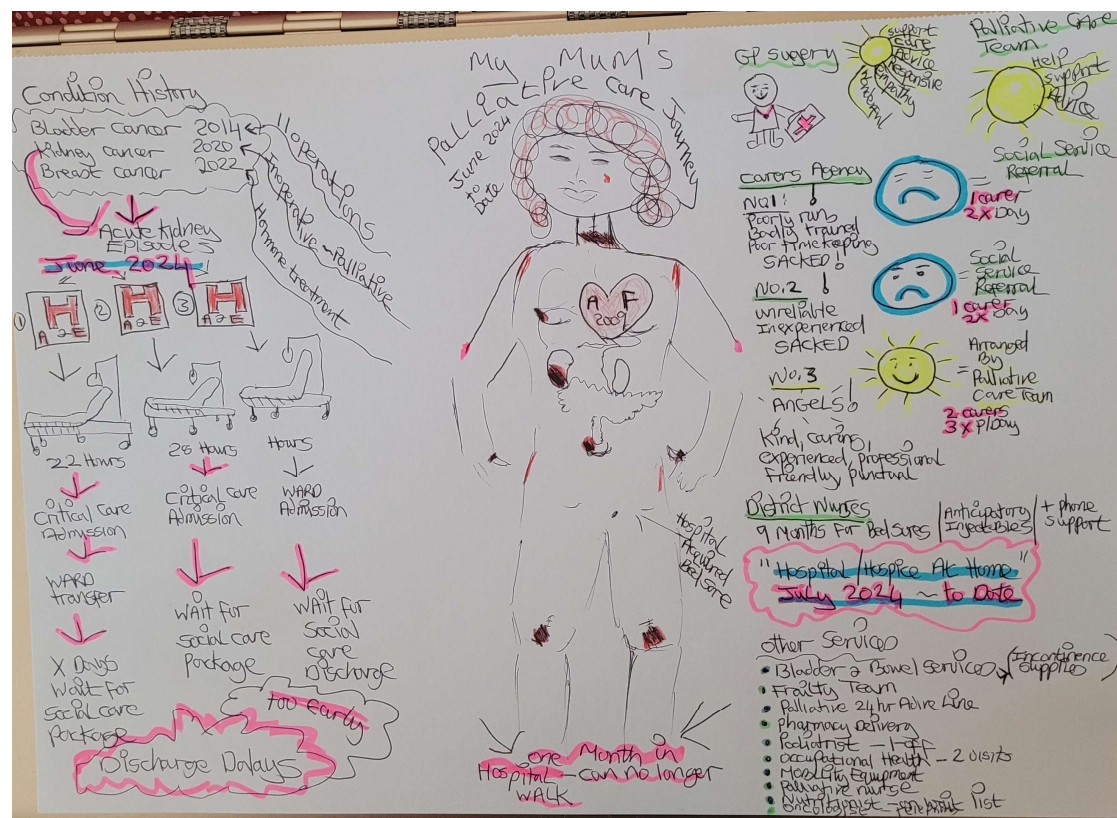
My body is a map of long  
journeys:  
strokes and surgeries,  
arthritis mornings,  
Addison's nights,  
the unending ache of care  
wrapped around love.

I speak again,  
but the sound is muffled  
by policy,  
by time limits,  
by the quiet assumption  
that complex means  
complicated means too much.

No one sees the whole of me  
unless they have lived  
with many threads tangled in  
the same cloth.

Still, I speak,  
because silence feels heavier  
than all my conditions  
combined.

And one day,  
someone will listen  
not to the illness in my voice,  
but to the person who carries it



# Equality issues identified for our PSP by the EqIA

Some examples:

- Access to diagnosis
- Exclusion of working age adults with MLTC
- Recognition and understanding of non-standard and community-developed care
- Distrust of medical systems / medical research preventing participation
- Inaccessibility of survey materials
- Underrepresentation and / or unintentional exclusion of marginalised community members

# Proposed PSP action plan from EqIA

- Survey invite to contain screening information to **enable eligible participants to self-identify**
  - even if they are undiagnosed but experiencing complex, multisystemic symptoms of MLTC
  - be clear that a person does not need to view themselves as a carer to be included
  - patient and carer roles are not mutually exclusive
- Prepare large text, **paper** copy and **Easy Read** versions of information sheets and surveys
- Ensure **digital** versions are compatible with **screen readers** and available in **large text** format
- Avoid unintentionally discriminatory **language** (e.g. 'non-binary') in demographic data questions
  - Avoid gendered language wherever possible (e.g. 'pregnant person' not 'pregnant woman')
- Convey that the **research intention** is to be non-extractive, instead a **respectful partnership**
- Identify **partners** (through PPI and stakeholder engagement) to specifically support recruitment of **underserved groups** with MLTC e.g. working age /young&disabled, men, intersex, trans and queer people
- Identify if **translation** of survey materials is needed and into which specific languages
- Identify locations where **individuals who do not access ICT** (e.g. bedbound/housebound individuals) reside and utilise **in-person recruitment** in those places
- Clarify that having **another person complete the form** with the participant's answers is acceptable

# Proposed EqlA monitoring and evaluation efforts

- Collect demographic data from participants
- Track outcomes of recruitment efforts to access underrepresented communities
- Compare study sample to known demographics of UK
  
- Work with PPIE group and steering group to ensure there are not oversights in recruitment, study design or analysis



# Moving forward - Year 2: Priority-setting partnership (PSP)

- ✓ [OSF | Models of Care for Individuals Living with Multiple Long-Term Conditions Priority Setting Partnership PROTOCOL](#)
- ✓ Steering group set up
- ✓ Ongoing stakeholder and PPI involvement

# PSP steering group: Governance and oversight

- **Composition**

- 13 members, diverse geographically and by personal characteristics. Many bring more than one perspective and/or relevant lived experience. This includes:
- **Patient advocates** with lived experience of MLTC or **caregivers** for someone with MLTC
- **Health and social care practitioners** (including nursing, midwifery, dental, pharmacy, physiotherapy and social prescribing perspectives)
- Experience of **health services management**, including in the context of social deprivation e.g. homelessness
- Representation from **voluntary and community organisations and social enterprises** (VCSE)
- Health service **commissioning** expertise
- Health research **funding** expertise

- **Independent Chair:**

## **Patient and public representative**

- **Role**

- Oversee the PSP activities
- Make final decisions regarding research priorities and methodologies
- Ensure the PSP adheres to core principles of transparency and inclusivity

## Five steps for Systematic Priority Setting (steps 1–3):

✓ **Step 1: Identification of potential partners**, target underrepresented groups

✓ **Step 2: Awareness raising activities** e.g., stakeholder and PPI workshops

### **Step 3: Identifying unanswered questions**

✓ comprehensive scoping review

□ online survey to gather unanswered questions, with targeted outreach

✓ Advice re. ethical approvals from UoE



## Five steps for Systematic Priority Setting (steps 4–5):

### **Step 4: Refining questions**

- ❑ survey responses collated, categorised and refined

### **Step 5: Prioritisation**

- ❑ **Interim:** Second survey to rank the refined questions (~25 questions)
- ❑ **Final:** Priority-setting workshops using the nominal group technique
- ❑ Identify **‘top 10’ research priorities for Models of Care for MLTC**

## The steering group involvement – timeline of activities

✓ November 2025: **First steering group meeting**

January 2026: **Second steering group meeting**

- ☐ Develop first survey

February – March 2026: First survey open

April – May 2026: **Third steering group meeting**

- ☐ Review first survey results

June 2026: **Online collaborative working with steering group**

- ☐ Agree on second survey

June – July 2026: Second survey open

September 2026: **Fifth steering group meeting**

- ☐ Review second survey results, prepare for consensus meeting

October 2026: **Consensus meeting**

- ☐ Half day meetings to translate findings into tractable questions (reps from ICBs etc)

# Dissemination planning

✓ Website <https://sites.exeter.ac.uk/mltc-models-of-care/> including plain language summaries and PPIE / stakeholder engagement blog

☐ Public-facing materials (infographics)

☐ Conferences –

✓ scoping review swSAPC abstract

✓ EqIA swSAPC abstract

☐ PSP (include PPI) ?national SAPC

# Future steps

- Take forward at least one research priority
  - Grant / fellowship applications
- Translate the findings of the PSP into policy and practice
  - NHS 10-year plan and implementation plan
- Improve models of care for
  - individuals from diverse backgrounds living with MLTC, their caregivers, practitioners, the system